

MARSHALLS PARK ACADEMY

Pettits Lane, Romford,
Essex, RM1 4EH

tel: 01708 724 134

contact@mpa.swecet.org

www.marshallspark.org.uk



@Marshalls_Park



/MarshallsParkAcademy

PROSPECTUS 2017 – 2018



Headteacher Mr N Frost

WELCOME TO MARSHALLS PARK ACADEMY

I am proud to be the Headteacher of Marshalls Park Academy: the community work together well to support students in their learning, and raise expectations and ambitions for students. More importantly, the students are proud to be associated with the school, as you will see clearly demonstrated. This pride is shared by all who are associated with Marshalls Park: parents, carers, staff, the Trust and governors all work together to ensure that all children make a success of their time with us.

At the centre of this pride must come the learning experience; we must hold dear to our principles that the students should be: curious, driven, resilient, and ambitious; however, we must ensure that this is achieved by making our teaching: purposeful, varied, engaging and challenging. As a school community, these values, alongside being reflective, will enable us to establish the right culture of learning for all students across the school.

The school's results in Maths and English have been strong in recent years, and this reflects a deeply engrained commitment to ensuring the students have a solid grasp of the basics. The agenda for the school in the coming years is to mirror that success across all areas of the curriculum to ensure that all students receive a good, broad and balanced diet whilst retaining an element of personalised choice. However, success is not only measured in academic qualifications but also through sport, the arts, wider reading and enrichment opportunities. In all these areas Marshalls Park has a rich and vibrant heritage.

Our open evening on Wednesday 4 October 2017 has been organised to show you why we are so proud of the school. However, if you have been unable to attend this evening, please arrange to come to the school during the working day and see us at work. The school is best contacted via the contact@mpa.swecet.org.

This booklet has been designed to give you much of the standard information about the school. If there is anything else you need to know, please do not hesitate to contact us.

Thank you for taking the time to consider our school and we look forward to meeting you as a parent of one of our new students in Year 7.



Neil Frost
Headteacher

SCHOOL DAY AND ACADEMIC YEAR: 2017/2018

THE SCHOOL DAY

	Monday	Tuesday to Friday
Students must be on site by:	08.35	08.35
Registration and Assembly	08.40 - 08.55	08.40 - 08.55
Period 1	08.55 - 09.55	08.55 - 09.55
Period 2	09.55 - 10.55	09.55 - 10.55
Break	10.55 - 11.15	10.55 - 11.15
Period 3	11.15 - 12.15	11.15 - 12.15
Period 4	12.15 - 13.15	12.15 - 13.15
Lunch	13.15 - 14.05	13.15 - 14.05
Period 5	14.05 - 15.05	14.05 - 15.05
Registration	15:05	15:05
End of school day	15:40	15:15

The school has a wet lunch measure in place. A bell is sounded at 12:55pm to signal wet lunch. This means lunch is reduced by 15 minutes, all afternoon classes start 15 minutes earlier and students finish 15 minutes earlier. Students can wait in form rooms if they are being collected by parents/carers. We will publicise wet lunch on our social media pages.

The extended Monday is to enable us to have a two week October half term.

THE ACADEMIC YEAR AT MARSHALLS PARK ACADEMY

Autumn Term 2017

Non student day – staff training	Friday 1 September 2017
School term begins	Monday 4 September 2017
Half term	Monday 23 October to Friday 3 November 2017
Last day of term	Friday 15 December 2017
Non student day – staff training	Monday 18 December 2017
Non student day – staff training	Tuesday 19 December 2017
Non student day – staff training	Wednesday 20 December 2017

Spring Term 2018

Non student day – staff training	Tuesday 2 January 2018
School term begins	Wednesday 3 January 2018
Half term	Monday 12 to Friday 16 February 2018
Last day of term	Thursday 29 March 2018

Summer Term 2018

School term begins	Monday 16 April 2018
Bank holiday	Monday 7 May 2018
Half term	Monday 28 May to Friday 1 June 2018
Last day of term	Friday 20 July 2018

MARSHALLS PARK ACADEMY SCHOOL GOVERNORS

Names	Roles
Tony Burr	Chair of Governors
Tracey Bailey	Vice Chair of Governors
Neil Frost	Headteacher
Natasha Jarvis	Staff Governor
Sarah Aylett	Staff Governor
Kirsten Hutcheon	Parent Governor
Tbc	Parent Governor
Trevor Plumb	Observer

SOUTH WEST ESSEX COMMUNITY EDUCATION TRUST (SWECET)

Marshalls Park is part of the South West Essex Community Education Multi Academy Trust (MAT). The founding principles of such a partnership are focused on providing the very best educational opportunities for all students, drawing on the expertise across both educational phases.

Names	Roles
John King OBE	Chair of Governors
Viv Northall	Vice-Chair of the Board
Stephen Munday	Chief Executive
Adrian Van Lancker	Responsible Officer, Chairs of Governors' Representative
Anthony Peltier	Safeguarding Lead
Peter Melville	Chief Operating Officer, Health & Safety Lead
Duncan Gotobed	Responsible Officer, Risk Management Lead
Ray Moore	Chair of Finance and Audit Committee, Responsible Officer
Stephen Ball	Chair of HR & Pay Committee

ADMISSIONS

The school currently has a non-selective admissions policy. Admissions follow Government and local authority criteria using proximity to the school and the existence of siblings already on roll as the initial factors in guaranteeing admission. Our intake number currently stands at 180 students.

For 2017 entry, we filled 144 of our 180 places on first choice preference. We regularly receive a large number of appeals for places; in 2017 none of these were successful because we are full. Our admissions are between 1.6km and 2km from the school, but it does vary.

Enquiries about admissions should go to the London Borough of Havering.

Transfer preferences

To give parents some indication as to where parents have placed Marshalls Park Academy in their preference order previously, the data below outlines last year's final admission numbers

Transfer Preferences for 2017 Entry

Number of places available	180
First Preferences	144
Second Preferences	22
% of First/second preferences obtaining a place	92%

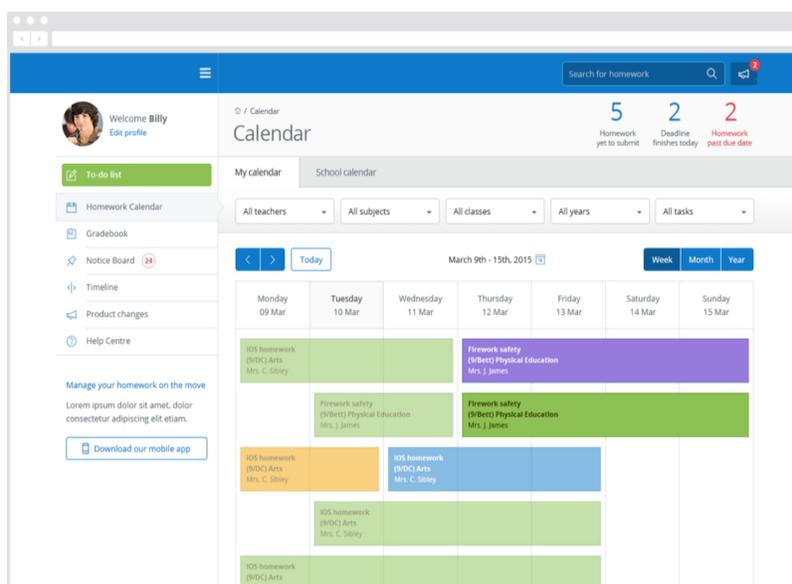
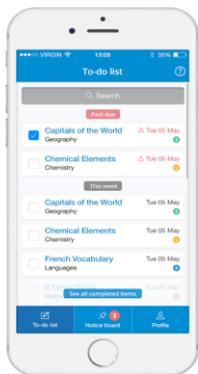
For 2018, we have just gone through consultation with the Local Authority to expand to 240 students. On the presumption this is approved by the Department of Education and subsequent planning permission is granted, this will clearly alter the pattern above.

HOMWORK

Marshalls Park Academy believes that homework is not an optional extra but an integral part of a child's learning. It is school policy that homework is set for each student in every subject that they take.

Show my Homework

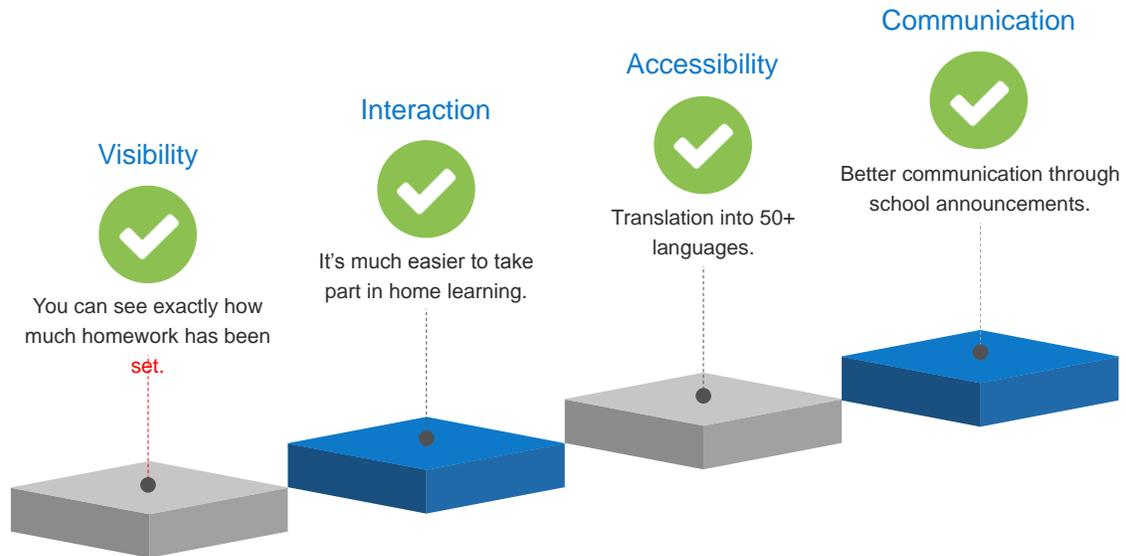
We use Show My Homework, which is a simple online homework calendar showing homework information, deadlines and attachments for students.



The benefits for students are:

- Automatic notifications to remind you
- More time to ask questions in class
- Marking and feedback returned faster and in private
- See all your homework at the click of a button
- Free smartphone app – No more homework diaries!
- Access to description and resources wherever they are
- A personalised experience to help stay organised

The benefits for parents are:



The school runs homework clubs before school, during lunchtimes and after school allowing students time and access to the school's resources. Many students currently make use of this facility and find it useful.

DRESS CODE

School Uniform

Uniform is a way of public recognition for the school and, as such, it should be worn with pride. The school has an established set of rules outlined below and makes great efforts to uphold the dress code. Uniform is not fashion-orientated and, should individual items of clothing be deemed inappropriate, we will contact parents/carers.

Full school uniform must be worn to and from school. Our uniform helps to maintain our good reputation. It is essential that all school uniform and equipment be clearly labelled with your child's name. If any item of uniform is lost or damaged, please send a note to your child's form tutor. The item should be replaced at the earliest opportunity.

General Uniform (Please use this as a checklist)

- Black blazer with school badge.
- Plain dark-grey or black trousers for boys or girls. Girls trousers must have side pockets, a waistband, be straight legged and loose.
- Plain dark-grey or black knee-length skirt for girls (no culottes or slits in skirt).
- Plain white shirt with a collar suited to wearing a school tie.
- Plain dark-grey or black V-necked jumper (if worn).
- Plain black tights or black ankle socks for girls.
- Plain black, flat, shoes/trainers.
- Dark-coloured outdoor coat with no inappropriate insignia or lettering. (Coats must be stored in lockers or bags.)
- An appropriate bag to carry books to, from and around school.
- If a hair accessory is worn, it must be simple and plain.

The school badge and tie can be purchased from our Resources department.

Jewellery and Hairstyles

Extremes of hairstyle, colour or cut are not acceptable. Unnatural hair colour is not allowed. Hair adornments should be plain and simple. Nail extensions, nail varnish, lipstick or eye make-up may not be worn and, if worn, will have to be removed at school. One plain ring and watch may be worn. Students may wear one plain stud earring in each ear. Students must restrain or tie back hair during all practical lessons.

P.E. Kit

All P.E. kit must be labelled with the student's name. If this is not labelled it is unlikely that your child will recover any lost items.

Girls

- Red polo shirt with logo
- School reversible rugby/hockey shirt **or**, red school hoodie.
- Navy shorts
- Red football/hockey socks.
- White trainers (non-marking sole).
- White sports socks (indoor activities)
- Plain navy blue tracksuit bottoms (logos and brand names are not allowed)
- Mouth guard and football boots
- Shin pads

Boys

- Red polo shirt with logo
- School reversible rugby/hockey shirt **or**, red school hoodie.
- Navy shorts
- Red football/hockey socks.
- White trainers (non-marking sole).
- White sports socks (indoor activities)
- Plain navy blue tracksuit bottoms (logos and brand names are not allowed)
- Mouth guard and football boots
- Shin pads

Dance Kit

Red P.E Polo shirt and plain navy tracksuit bottoms or black leggings.

Polo shirts with logo and red hoodies are available from:

Premier Schoolwear

premierschoolwear.co.uk

Unit 7 Tonbridge Works Tonbridge Road, Romford RM3 8TS

01708 377699

EXAMINATION RESULTS 2017 FOR MARSHALLS PARK ACADEMY

We are extremely proud of the effort that our students put into the GCSEs this year. With the new examination system, current accountability measures and previous accountability measures, the provisional figures below represent a good consistent performance by our students.

Number of students in group	165
The percentage of students achieving 9-4 including English and Mathematics	62%
The percentage of students achieving the 9-4 in Mathematics	68%
The percentage of students achieving 9-4 in English	75%
The percentage of students achieving English Baccalaureate	18%
3 A*-C GCSEs plus Maths and English at 4+	60%

CURRICULUM

The curriculum is divided between Key Stage 3 (years 7 and 8) and Key Stage 4 (years 9, 10 and 11), and timetabled over a 2 week period; the table below gives the current weightings allocated to different subjects:

Key Stage 3

Subject	Number of 1 hour periods per fortnight	
	Year 7	Year 8
Art	2	2
Computer Science / ICT	2	2
Dance	2	2
Drama	2	2
English	7	7
Food	2	2
Geography	3	3
History	3	3
Maths	6	7
MFL (French or Spanish)	4	4
Music	2	2
PE	4	4
RE	2	2
Science	7	6
Design and Technology	2	2
Well Being	Once a fortnight one lesson is collapsed and the whole school participates in PSHE / citizenship activities	

KEY STAGE 4

In year 9 all students continue with a broad and balanced curriculum including the English Baccalaureate subjects. They do however reduce the range of subjects by choosing four option subjects as tasters for GCSE.

In year 10 and 11 all students continue to study English, Maths, PE, RE and Well Being but they will further reduce the total number of subjects studied. All students choose four options from a range of both academic and vocational courses. Students may continue with some of the choices they have made already but the majority will reduce these to continue with the English Baccalaureate subjects including history or geography and a modern foreign language. There is a programme of careers advice, information and guidance to support students in their choices.

Subject	Number of 1 hour periods per fortnight		
	Year 9	Year 10	Year 11
English	7	8	7
Maths	7	8	8
Science	7	8	8
Computer Science	2		
Geography	4		
History	4		
Spanish	4		
Dance	2		
PE	3	2	3
RE	2	4	4
Well Being	Once a fortnight one lesson is collapsed and the whole school participates in PSHE / citizenship activities		
Option A	2	5	5
Option B	2	5	5
Option C	2	5	5
Option D	2	5	5