

### Pupil Premium Grant 16/17

£188,870

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gaps in attainment and achievement between them and their peers.

#### Overall Objectives:

- Our school will ensure that the pupil premium funding reaches the groups of students for whom it was intended and that it makes a significant impact on their education and lives.
- The pupil premium will be used to provide additional educational support to improve the progress and raise the achievement for these students.
- The funding will be used to narrow and close the gap between the achievement of these students and their peers.
- The school will use the additional funding to address any underlying inequalities between children eligible for pupil premium and others.

<b>Description</b>	<b>Action</b>	<b>Intended Outcome &amp; Impact</b>	<b>Cost</b>
GCSE Pod Online resource	The funding was determined by an Assistant Head teacher to promote online learning as a resource for students to widen the research options.	GCSE Pod has gained huge recognition since 2010 and continues to pick up industry awards. To provide disadvantaged students with an online source of information for learning. To help students improve outcomes. Students can download audio learning and revision guides, listen to them on a computer, iPod or phone device.  <i>➤ GCSE pod was a very popular resource at our night club and as an independent revision tool for our disadvantaged students.</i> <i>➤ Our GCSE Pod data showed that 18 of our disadvantaged students used GCSE POD regularly from the November PPE's until the actual GCSE examinations.</i> <i>➤ A total of 1737 pods were watched by these students from Nov PPE through to the GCSE exams</i> <i>➤ 58.8% of these students improved their grades from November to the actual GCSE exam, as a result of GCSE pod usage.</i>	£3697.48

Sam Learning Online resource	The funding was determined by an Assistant Head teacher to promote online learning as a resource for students.	<p>To provide disadvantaged students with an online source of information for learning. To improve grades and help with homework/exam preparation.</p> <ul style="list-style-type: none"> <li>➤ <i>Night club was put on to provide an additional resource for students to access SAM learning online resource.</i></li> <li>➤ <i>Snacks were provided and students had an opportunity to seek staff help and learn in a quiet environment, on computers.</i></li> <li>➤ <i>Student surveys indicated that this was a really useful resource that improved the number of hours of independent study that our PP students did in the evening by over 22%.</i></li> </ul>	£1850
Financial Relief	Contribution towards educational trips/sports/revision guides, uniform and general equipment. To help raise the aspirations of PP students by improving their school experience.	<p>To ensure that all students are able to participate in experiences at a subsidised cost. To ensure all students have the correct equipment and resources needed for learning.</p> <ul style="list-style-type: none"> <li>➤ <i>Having the right equipment and uniform has helped to motivate and support PP students in lessons</i></li> <li>➤ <i>No barriers to trips for pupils eligible for the PP</i></li> <li>➤ <i>Exposure to places and events that may not be experienced without PP intervention</i></li> <li>➤ <i>Student surveys indicate that this had a positive impact on these students' school lives in over 85% of cases, improving their motivation to learn and attendance to school.</i></li> </ul>	£14,187

<p>Vulnerable Students Residential Course</p>	<p>The school funds a yearly residential motivational trip for PP students. This is a specific educational trip aimed at raising aspirations, motivate and increase levels of achievement.</p>	<p>Helping students to understand and learn different things about themselves, this in turn supports improved attitude to learning and behaviour. Follow-up questionnaires with PP students reinforce this view.</p> <p style="text-align: center;"><i>➤ Before the Trip- 20% of the PP invitees had received withdrawals from lessons for behaviour, after the trip this reduced to 12.5%. Within that 12.5%, 71% reduced their number of withdrawals received and 57% reduced this to zero.</i></p>	<p>£6215</p>
<p>1-1 Tuition</p>	<p>Targeted interventions. Contribution towards salary costs.</p>	<p>To improve the grades (closing the gap) of PP students.</p> <p>Students received a range of intervention, including 1 to 1 support and small group intervention, delivered by qualified teachers.</p> <p style="text-align: center;"><i>➤ 76% of PP students improved by at least 1 grade in their GCSE examinations from their mock exams.</i></p> <p style="text-align: center;"><i>➤ 42% of PP students improved by 2 of more grades from their mock exams.</i></p> <p style="text-align: center;"><i>➤ Two key high attaining PP students achieved a grade 7, putting them in the top 13% of students at Marshalls Park.</i></p>	<p>£25,000</p>
<p>Vulnerable Students</p>	<p>Funding to support vulnerable students via counselling and funding for transport, food, uniform and other clothing.</p>	<p>To improve the attendance and wellbeing of PP students.</p> <p style="text-align: center;"><i>➤ The Vulnerable Children's Fund has been used for a variety of student needs. Transport has been arranged for students to ensure that they can attend school or off site extra-curricular activities that they would otherwise not have a chance to attend. Uniform including bags and coats have been purchased. Breakfast club has been provided for 7</i></p>	<p>£14,127</p>

		<p><i>students on a daily basis.</i></p> <p>➤ <i>The bulk of the fund has gone on Relateen Counselling. The counsellor comes in for a day a week to see referred students who see her for a range of reasons. For 2016/2017 she saw the following:</i></p> <p><i>45 students (an increase of 10 from last year). The year group breakdown of students was 15 in yr 7,,7 in yr 8,5 in yr9,11 in yr 10 and 7 in yr 11.</i></p>	
Numeracy	<p>LSA support and interventions in maths. Contribution towards salary cost. Targeted intervention during registration and after school.</p>	<p>LSA after before and after school intervention 3 days a week for Year 7-9 to develop basic numeracy skills.</p> <p>➤ <i>Impact of these was assessed against student report attainment grades for term 1 compared to term 2 and against comparable numeracy tests.</i></p> <p>➤ <i>From term 1 to term , 70% of students had increased their report by one grade +</i></p> <p>➤ <i>Term 2 numeracy re-tests showed that 64% of students had developed and improved their scores.</i></p>	£22,457
Challenger Troop Programme	<p>An award winning programme for schools endorsed by the Department of Education.</p>	<p>To improve attitudes to learning, confidence and capabilities in the classroom.</p> <p>➤ <i>Some improvements in student engagement and behaviour were noted as a result of the programme, however, on balance of the cost per student this was not deemed to be a significant enough impact across the cohort of PP students involved to warrant continuing with the programme for 2017/18</i></p>	£5053.75

Attendance Administrator	Dedicated resource to help improve attendance across the school. Contribution towards salary cost.	<ul style="list-style-type: none"> <li>➤ <i>The attendance administrator has tracked the attendance of key PP students</i></li> <li>➤ <i>The attendance administrator has helped improve the attendance of our PP students by identifying students that have attendance and punctuality issues and having meetings to develop positive relationships with parents and students</i></li> <li>➤ <i>The attendance of 33% of our PP students improved in 2016-17 (against our 2015-16 figure)</i></li> </ul>	£7515																
Science Intervention	Dedicated intervention resource to improve science attainment.	<p>These interventions were particularly targeted at our PP triple scientist students and had a significant impact on their results.</p> <ul style="list-style-type: none"> <li>➤ <i>PP students were specifically targeted during the Easter holiday and offered sessions with an outside science consultant to boost their science results.</i></li> <li>➤ <i>Feb 2017 PPE data showed a 26% gap in our A*- C attainment, with 33% of PP obtaining a grade C plus compared to 59% of non-PP.</i></li> <li>➤ <i>Data after the targeted intervention showed a clear reduction in the gap in these:</i></li> </ul> <table border="1" data-bbox="1048 970 1720 1225" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>% A*-C</th> <th>Biology</th> <th>Chemistry</th> <th>Physics</th> </tr> </thead> <tbody> <tr> <td>PP</td> <td style="text-align: center;">75</td> <td style="text-align: center;">75</td> <td style="text-align: center;">100</td> </tr> <tr> <td>Non-PP</td> <td style="text-align: center;">78</td> <td style="text-align: center;">87</td> <td style="text-align: center;">83</td> </tr> <tr> <td><b>% gap</b></td> <td style="text-align: center;"><b>3</b></td> <td style="text-align: center;"><b>12</b></td> <td style="text-align: center;"><b>-17</b></td> </tr> </tbody> </table>	% A*-C	Biology	Chemistry	Physics	PP	75	75	100	Non-PP	78	87	83	<b>% gap</b>	<b>3</b>	<b>12</b>	<b>-17</b>	£10,000
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Behaviour Support	Ready for Learning Team. Contribution towards salary costs of the dedicated team of support staff supporting the school with the behavioural issues of students.	<p>To provide guidance and mentoring to disadvantaged students with behavioural issues.</p> <p>➤ <i>RFL team response to PP students was tailored to suit individuals, PP students were and are given personalised mentoring to help them overcome challenges in lessons.</i></p>	£28,363
Data Management	Contribution towards software packages for data management.	<p>To provide accurate tracking of students. Using data dashboard we are also able to identify the PP students that need the interventions and measure the impact of this intervention.</p> <p>➤ <i>With the introduction of SMID (data tracking system) this separate spend will no longer be necessary as all data can be filtered easily by staff at any time.</i></p>	£2800
Interventions Officer	Contribution towards the salary cost. This post is responsible for the overview of interventions across the school.	<p>To ensure that interventions are managed and targeted, thus ensuring that disadvantaged students receive the necessary support and make progress.</p> <p>➤ <i>Individual students are targeted by IO and subject staff to ensure they attend and are provided with relevant materilas. Impact seen in outcomes data.</i></p>	£22,000
PIXL Membership	Partnership of over 1500 schools working together to achieve the highest outcomes for students. Contribution towards cost of annual membership.	Enhance delivery of 'quality first teaching' strategies Provide staff with extra resources to develop the best lessons and resources for PP students.	£500

Active Learn Online maths resource	Contribution towards cost of annual renewal.	➤ <i>There is no obtainable, measurable data on this. This will be removed from the 2017/18 intention to spend.</i>	£500
Science Homework club	Contribution towards cost of salary	➤ <i>This only ran for a term due to the teacher involved moving on to another school. Attendance of PP students at this was poor, so decision was made not to continue. This money was re-invested to develop the number of students invited to breakfast club. (see below)</i>	£1533.80
PE Breakfast Sports Club	Contribution towards cost of salary and breakfast	To help support and improve punctuality, attendance, behaviour and engagement.  ➤ <i>There was a 20% reduction in the lateness of the students attending the breakfast club from term 1 to 2 2016/17.</i> ➤ <i>There was a 28% reduction in the number of negative behaviour points given out to these students from term 1 to 2.</i>	£1500
LSAs	25% contribution to the provision of teaching assistants for PP students across all key stages.	To ensure that disadvantaged students are supported to close the gap.  ➤ <i>Sam Learning and GCSE pod- used by students in LSR and supported by LSA's to accelerate progress.</i> ➤ <i>Lunchtime (film and craft clubs) and break access to LSR which is a</i>	£32,956

		<p><i>staffed, safe environment. After school homework support provided for targeted PP students.</i></p> <p>➤ <i>SENCo drop in on provided for PP students and parents on Tuesdays after school.</i></p>	
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