

Pupil Premium Grant - Intention to spend 2018/19

<i>Description</i>	<i>Key objectives</i>	<i>Description</i>	<i>Success Criteria</i>	<i>Cost</i>	<i>Impact Review</i>
PP co-ordinator	A,C,D,E	<p>Provide strategic overview and direction of the school's approach to Pupil Premium.</p> <p>Directly works with staff and pupils to ensure that barriers to learning are removed and that the achievement and attainment of pupils in receipt of the Pupil Premium is in line with their peers.</p>	<ul style="list-style-type: none"> ✚ Attainment difference at all key stages to narrow/diminish ✚ Interventions in place which are then reviewed and monitored for effectiveness. 	£14000	ES/FR Oct 2019
ICT packages & contribution to PIXL membership (GCSE Pod Online resource, Active learn)	A & C	<p>To promote online learning as a resource for PP students to widen their research and revision options.</p> <p>PIXL Partnership of over 1500 schools working together to achieve the highest outcomes for students.</p>	<ul style="list-style-type: none"> ✚ An increase in the % of students using ICT resources for revision in 2017/18 ✚ An improvement in student GCSE outcomes as a result of increased ICT package usage. ✚ Enhanced delivery of 'quality first teaching' strategies seen in the 	£2130	JPI/ NFR/NSO/TGI Sept 2019

			classroom in PP learning walks		
Financial Relief	C, D & E	<p>Contribution towards educational trips, revision guides and general equipment.</p> <p>To ensure that no student misses out on education experiences</p> <p>To help raise the aspirations of PP students by improving their school experience.</p>	<ul style="list-style-type: none"> ✚ All PP students have the correct equipment and resources needed for learning. ✚ There has been no barriers to trips and opportunities for pupils eligible for the PP in the academic year 	£3000	TGI Sept 2019
Vulnerable Students Residential Course	C & E	The school funds a yearly residential motivational trip for PP students. This is a specific educational trip aimed at raising aspirations, motivate and raise levels of achievement.	<ul style="list-style-type: none"> ✚ To see improved attitudes to learning and a decrease in behaviour points from the students involved ✚ Follow-up questionnaires with PP students to indicate a positive learning experience from the trip ✚ To see less referrals to RFL from students with behavioural issues as a result of the trip. 	£6350	TGI/NSO Sept 2019

1-2-1 English Tuition	A & D	<p>Targeted English interventions.</p> <p>Research shows that 1-2-1 targeted work has a positive impact on diminishing the difference</p> <p>Kate Perman</p>	<ul style="list-style-type: none"> ✚ Assessment data indicates improvement in attainment at all key stages in English for the students involved ✚ Interventions in place and monitored and reviewed for effectiveness 	£24000	<p>JES/ JPY/TGI</p> <p>Aug 2019</p>
Vulnerable Students fund & uniform fund	D & E	<p>Funding to support vulnerable students via counselling and funding for transport, food, uniform and other clothing.</p>	<ul style="list-style-type: none"> ✚ To see a positive improvement in the attendance and wellbeing of PP students. ✚ For all students to have appropriate uniform to school 	£5000	<p>GWE/JJA</p> <p>Sept 2019</p>
ABC Success-professional service	B, D & E	<p>A targeted mentoring programme to re-engage some of our most disengaged learners</p> <p>The programme involves a key note speaker session and</p>	<ul style="list-style-type: none"> ✚ To see a positive increase in the behaviour points and attendance of the students involved in the mentoring programme 	£1600	<p>TGI</p> <p>July 2019</p>

		regular one to one mentoring sessions throughout the year			
Attendance Administrator	B	Dedicated resource to identify, support and help improve punctuality and attendance across the school. Contribution towards salary cost.	<ul style="list-style-type: none"> ✚ Evidence of improvement in punctuality & the attendance of PP students. ✚ Evidence in case studies of meetings with parents and students to positively improve attendance 	£7515	GWE/JJA Sept 2019
Brilliance Club	C, D & E	To provide our higher attaining students with the opportunity to experience a different type of learning and to see the higher education university possibilities	<ul style="list-style-type: none"> ✚ For all the PP students involved in the programme to have passed the course and obtained their certificate ✚ Student surveys to indicate a positive learning experience and a widening of students looking at university options 	£4000	NFR/PAY July 2019
Behaviour Support	B	Ready for Learning Team. Contribution towards salary costs of the dedicated team of support staff supporting the school with the behavioural issues of students.	<ul style="list-style-type: none"> ✚ Evidence in case studies of positive improvements in behaviour and attainment of students ✚ Regular meetings with PP coordinator to monitor and review strategies and 	£28,364	JJA Oct 2019

		To provide guidance and mentoring to disadvantaged students with behavioural issues	impact		
Latin Lesson	A & E	To provide our PP students with a different opportunity to learn outside of the classroom. This is a focused learning group and is targeted at those who have a passion for languages.	<ul style="list-style-type: none"> ✚ All the students involved to have successfully attended and completed the Latin lesson course ✚ Student surveys to indicate a positive response to the enriching experience 	£600	NGA/NFR July 2019
PE Breakfast Sports Club & year 11 Exam breakfasts	B, D & E	Contribution towards cost of salary and breakfast for the students involved	<ul style="list-style-type: none"> ✚ A positive improvement in the attainment, attendance and behaviour points of the students attending this club. 	£1500	LWH/ TGI July 2019
LSAs	B & D	25% contribution to the provision of teaching assistants for PP students across all key stages. To ensure that disadvantaged students are supported to close the gap in attainment.	<ul style="list-style-type: none"> ✚ To see a positive improvement in the attainment, attendance, behaviour and engagement of the key students that have LSA support. 	£32956	CMC/TGI Sept 2019

		To provide a support and nurturing environment for our most vulnerable PP students at break and lunch time.			
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SENCO Literacy support	A & D	A contribution to the salary of the SENCO to provide additional time for literacy support to year 7 students	<ul style="list-style-type: none"> ✚ To provide extra literacy support to bring on reading age and levels. 	£10000	JES/FR Oct 2019
ICT equipment	A & E	An area created for our most vulnerable students to go on show my homework and sit and do/print their work	<ul style="list-style-type: none"> ✚ An improvement in the amount of PP students accessing and completing online homework ✚ An increase in the amount of students using the designated “academy zone” area to access work at break/lunch/afterschool 	£1000	TGI July 2019
Reward vouchers & yr 6 transition resources	A & E	Reward vouchers given out to students who meet and exceed targets and expectations Extra money given to	<ul style="list-style-type: none"> ✚ Celebrated success of students who has significantly improved their attainment and outcomes ✚ Evidence of positive 	£1500	JPI/TGI Sept 2019

		ensure a smooth transitional experience for our year 6 students	behaviour improvements		
Teaching budget – class sizes	A, B, D	A contribution to the teaching budget to allow for smaller targeted intervention groups, more sets in year 11 and PP focused teaching groups.	<ul style="list-style-type: none"> ✚ Attainment difference at all key stages to continue to narrow/diminish ✚ Interventions in place which are reviewed and monitored for effectiveness. 	£37827	NFR/TGI Sept 2019

Dept PP champions for English and Maths/general £4000

Raise the profile within the dept of PP students

Provide interventions (social/clubs and attainment related)

Provide subject related enrichment opportunities

Subsidy of DoE Award £1000

This will allow approximately 10 students to go for a subsidised price