



Marshall's Park Academy - Curriculum Overview



Subject: Drama

Year Group: 10

Subject Leader: JFU

Academic Year: 2026-2027

TERM 1	TERM 2	TERM 3
KNOWLEDGE/SKILLS ‘Chaos’ – A Mock Component 1 Examination Students begin the year with introductory workshops, exploring different styles and practitioners, ready for their first formal mock examination. Students then complete a devised performance based around the theme of ‘Chaos’ and a range of stimuli given by the teacher. Creativity is encouraged here and students explore different topics and styles eg, chaos of the events of 9/11, war and other world events. ‘An Inspector Calls’ by J B Priestly Students practically explore the themes and characters or the text as well as identifying production elements that can be used in this performance. (Link to English as one of the key texts they study) Students develop skills for the written paper further by sitting mock papers.	KNOWLEDGE/SKILLS Scripted work – a Mock Component 2 examination Students are given a range of different scripts to choose one for their performance. They are required to learn the lines and effectively perform the two extracts to a live examiner (one of the Drama teachers).	KNOWLEDGE/SKILLS ‘Madness’ -The Component 1 Examination Students complete their first examination which is recorded and sent to the moderator. Students will use ideas from their mock examination and will creatively communicate the theme of ‘Madness’ in a devised performance. Students are encouraged to be as creative as possible with their style of performance and also with their ideas linking to ‘Madness’ – eg, madness in society, inequality, culture, mental health. This can also link to any time period. Students explain their process of how they developed their ideas into a performance using six questions. ‘An Inspector Calls’ by J B Priestly Students practically explore the themes and characters or the text as well as identifying production elements that can be used in this performance. (Link to English as one of the key texts they study)
KEY ASSESSMENTS (Mock examination of Component 1)	KEY ASSESSMENTS (Mock examination of Component 2 and 3)	KEY ASSESSMENTS (Mock examination of Component 1)

Extended reading suggestions and links to external resources:

Students are encouraged to read a wide range of fiction books throughout the year in order to gain an understanding of perspectives outside of their frame of reference. Parents are encouraged to provide opportunities for their children to see live theatre where possible.