



Marshall's Park Academy - Curriculum Overview



Subject: Geography

Year Group: 7

Curriculum/Subject Leader: KTO

During Year 7, students will begin to explore and understand new exciting topics and the skills needed to ultimately enjoy the study of Geography and be successful at GCSE.

Students will study:

What is Geography? To gain an understanding of key concepts, our location and demographics. **What is our weather like?** To consider climate variations and begin to explore the very topical concept of climate change. **Why are some countries unequal?** To gain an insight of world inequalities which underpins all other Geography topics. **What challenges exist in urban areas?** To examine the increasing urbanisation across the world and the potential impacts that this could have. **Why is Africa amazing?** To examine the physical and human geography of the African continent and make comparisons.

TERM 1	TERM 2	TERM 3
KNOWLEDGE Key topic 1: What is Geography? • Key concepts and locational knowledge • Detailed location of Romford • The demographics of London and the UK • The importance of London Key topic 2: What is our weather like? • Basic concepts of weather and climate • Impacts of climate around the world • Skill – constructing a climate graph	KNOWLEDGE Key topic 1: Why are some countries unequal? • Development indicators • Comparisons of more and less developed countries Key topic 2 – Where does our energy come from? • Renewable and non-renewable resources • Use of energy around the world • Fieldwork project – where should we place a wind turbine?	KNOWLEDGE/SKILLS Key topic 1 : What challenges exist in urban areas? • Basic concept of urbanisation around the world • Impacts of cities in developed countries • Impacts of cities in less developed countries Key topic 2: Why is Africa amazing? • Contrasting areas of Africa • Case study examples of contrasting countries • Africa's riches • Challenges across the continent
Skills: • AO1 Demonstrate knowledge of locations, places, processes, environments and different scales. • AO2 Demonstrate geographical understanding of: Concepts and how they are used in relation to places, environments and processes. The inter-relationship between places, environments and processes • AO3 Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues and to make judgements. • AO4 Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings.		



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KEY ASSESSMENTS	KEY ASSESSMENTS	KEY ASSESSMENTS
HALF TERM 2 End of unit assessment - testing all skills (A01, A02, A03 and A04) to demonstrate knowledge and understanding of key locational concepts and climatic events	HALF TERM 4 End of term assessment - testing all skills (A01, A02, A03 and A04) to demonstrate knowledge and understanding of key locational concepts, climatic events and global ecosystems	Half term 6 End of year assessment - testing all skills (A01, A02, A03 and A04) to demonstrate knowledge and understanding of all topics studied in year 7.
Extended reading suggestions and links to external resources: World development https://www.bbc.co.uk/bitesize/guides/zvp39j6/revision/1 Global ecosystems https://www.bbc.co.uk/bitesize/guides/zh2p34j/revision/1 Russia https://www.natgeokids.com/uk/discover/geography/countries/russia-facts/ Urbanisation Urbanisation - THE GEOGRAPHER ONLINE Development of Romford Romford: Local government British History Online (british-history.ac.uk) Countries and continents 7 continents of the world and their countries (countries-of-the-world.com) Book – Flags, capitals and countries of the world, the complete handbook – Wanderlust press		