



Marshall's Park Academy - Curriculum Overview



Subject: Geography

Year Group: 8

Curriculum/Subject Leader: KTO

During Year 8, students will study some key topics that contain the key themes for Geography GCSE, in order to provide them with a diverse knowledge base which they can build on in year 9. Many of these topic areas contain different controversies and varying viewpoints, which will provide students with the opportunity to develop their analysis and debating skills, which in turn promotes critical thinking.

What are coastal landscapes ? To include the physical study of coasts, and how they can be managed **How are we linked to other places?** To include the causes and impacts of Globalisation as a process. **How can Earth be hazardous?** The study of basic tectonic theory with example case studies on an earthquake and a volcano, **How can Rivers change the landscape?** A study of a river's journey, to include elements of flood risk and management, **What is Asia like?** To develop an understanding of the rich diversity of the Asian continent, including a deeper study on the Middle East, as well as contrasting countries such as China and Russia,

TERM 1	TERM 2	TERM 3
KNOWLEDGE Key topic 1: What are coastal landscapes? - Coastal processes – including erosion and weathering - Coastal landforms - Management strategies for coastal areas Key topic 2: How are we linked to other places? - Causes of globalisation - Consequences of globalisation for developed and developing countries	KNOWLEDGE Key topic 1: How can Earth be hazardous? - Basic tectonic theory - Volcano case study - Earthquake case study Key topic 3: How can rivers change the landscape? - River processes - Landforms found along the course of a river - Flood risk and management	KNOWLEDGE Key topic 1: What is Asia like? - Physical and human Geography of Asia - Case studies of contrasting countries - The Middle East region - The contrasts across Russia
Skills: - AO1 Demonstrate knowledge of locations, places, processes, environments and different scales. - AO2 Demonstrate geographical understanding of: Concepts and how they are used in relation to places, environments and processes. The inter-relationship between places, environments and processes - AO3 Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues and to make judgements. - AO4 Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings.		
KEY ASSESSMENTS	KEY ASSESSMENTS	KEY ASSESSMENTS
HALF TERM 2 Coastal landscapes end of unit assessment – testing all skills (A01, A02, A03 and A04) to demonstrate knowledge and understanding of coasts and related case studies , to include some map skills from Year 7	HALF TERM 4 End of term assessment – testing all skills (A01, A02, A03 and A04) to demonstrate knowledge and understanding of Coasts, hazards and globalisation	HALF TERM 6 End of year exam – testing all skills and content acquired by students throughout the entirety of year 8, with some skills that have been embedded since year 7



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Extended reading suggestions and links to external resources: Coastal management - https://www.bbc.com/bitesize/guides/z6qtyrd/revision/1 Population – https://www.bbc.com/bitesize/guides/zkg82hv/revision/1 Plate tectonics - https://www.bbc.com/bitesize/guides/zyhv4wx/revision/1 Book – investigating plate tectonics (science readers) by Greg Young Threats to the rainforest – https://www.nationalgeographic.com/environment/habitats/rainforest-threats/ The Middle East - http://teachmiddleeast.lib.uchicago.edu/foundations/geography/essay/essay-01.html Book – World studies, the Middle East – Martha London		