



Marshall's Park Academy - Curriculum Overview



Subject: Geography

Year Group: 9

Curriculum/Subject Leader: KTO

During Year 9, students will study some key topics that contain the key themes for Geography GCSE, in order to provide them with a diverse knowledge base which they can build on in year 10 and 11. Many of these topic areas contain different controversies and varying viewpoints, which will provide students with the opportunity to develop their analysis and debating skills, which in turn promotes critical thinking.

TERM 1	TERM 2	TERM 3
KNOWLEDGE Key topic 1: Is climate change real? - Past climate trends - Natural and human causes of climate change - Impacts of climate change on the UK and around the world Key topic 2: Is 8 billion too many? - World population trends - UK population and migration - Ageing population of the UK	KNOWLEDGE Key topic 1: Physical Geography of the Americas - Geology and glaciation - National parks and landscape preservation - Managing rainforests in Costa Rica Key topic 2: Human Geography of the Americas - Developmental variations - Settlement challenges in South America	KNOWLEDGE Key topic 1: Can we feed the world ? - Food security patterns globally - Factors affecting food security - Global strategies to improve food security Key topic 2: Do we have enough water? - Drinking water supply - Drought around the world - Impacts of drought in contrasting locations
Skills: - AO1 Demonstrate knowledge of locations, places, processes, environments and different scales. - AO2 Demonstrate geographical understanding of: Concepts and how they are used in relation to places, environments and processes. The inter-relationship between places, environments and processes - AO3 Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues and to make judgements. - AO4 Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings.		
KEY ASSESSMENTS HALF TERM 1 Changing climate assessment - testing all skills (A01, A02, A03 and A04) to demonstrate knowledge and understanding of climate change, HALF Term 2 End of term assessment -- testing all skills (A01, A02, A03 and A04) to demonstrate knowledge and	KEY ASSESSMENTS HALF TERM 3 End of topic assessment – testing all skills (A01, A02, A03 and A04) to demonstrate knowledge and understanding of physical geography topics Half term 4 End of term assessment - – testing all skills (A01, A02, A03 and A04) based on a “decision making” exercise	KEY ASSESSMENTS HALF TERM 5 End of topic assessment - testing all skills (A01, A02, A03 and A04) to demonstrate knowledge and understanding of Food security HALF TERM 6 End of year exam – testing all skills and content acquired by students throughout the entirety of year 9



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understanding of climate change and World population

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Extended reading suggestions and links to external resources:

Cool Geography - <http://www.coolgeography.co.uk/>

S-Cool <https://www.s-cool.co.uk/gcse/geography>

BBC bitesize GCSE - <https://www.bbc.com/bitesize/examspecs/zpsx2p3>

Typhoon Haiyan case study - [Tropical cyclone case study](#) - [Typhoon Haiyan](#) - [Tropical cyclones](#) - [Edexcel](#) - [GCSE Geography Revision](#) - [Edexcel](#) - [BBC Bitesize](#)

Drought in the UK case study [Case study: the impact of drought in the UK \(2004\)](#) - [Drought](#) - [GCSE Geography Revision](#) - [BBC Bitesize](#)

Global impacts of climate change [Effects of Climate Change | Threats | WWF \(worldwildlife.org\)](#)

Sea level rise – case studies in England [Sea level rise](#) | [Case studies in England](#) - [OpenLearn](#) - [Open University](#)