



Year Group: 10

Subject Leader: E Johnson

Students study two themed units of work for Component 1: Personal Portfolio (60% of their final GCSE grade). Students continue to develop their visual, critical and conceptual understanding through the GCSE Fine Art disciplines of painting, drawing, printmaking and sculpture including ceramics. Students research artists and evaluate each unit of work through written communication using specialist terminology.

TERM 1	TERM 2	TERM 3
 KNOWLEDGE/SKILLS Observational drawing skills to record from sources and communicate ideas Research artists and contextual sources 	 KNOWLEDGE/SKILLS Development and exploration of ideas to support project theme/unit 1 Understanding media and materials such as wet, dry and malleable 	 KNOWLEDGE/SKILLS Develop and refine ideas for project theme/unit 2 Record the observed world, using expressive and descriptive mark-making in appropriate media Present insights and connections to artists,
 Properties of colour and light such as hue, tint, saturation and tone Experiment with media, materials, techniques and processes 	 Effects and creative potential of three- dimensional materials – ceramics Present a personal response to project theme/unit 1 	 visually and through written annotation, using appropriate specialist vocabulary Realise personal intentions through the sustained application of the creative process
KEY ASSESSMENTS	KEY ASSESSMENTS	KEY ASSESSMENTS
HALF TERM 1: Drawing HALF TERM 2: Painting	HALF TERM 1: Drawing and Painting HALF TERM 2: Ceramics	HALF TERM 1: Reduction Printmaking HALF TERM 2: Painting in mixed-media: Personal response



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Extended reading suggestions and links to external resources:

- The Art department encourages all Art students to make regular gallery visits (Tate Modern and Whitechapel Gallery are good starting points).
- GCSE Fine Art specification: <u>https://qualifications.pearson.com/en/qualifications/edexcel-gcses/art-and-design-2016.html</u>
- BBC Bitesize GCSE Art & Design: https://www.bbc.com/bitesize/subjects/z6hs34j