



# Marshalls Park Academy - Curriculum Overview



Subject: Geography

Year Group: 10

Curriculum/Subject Leader: KTO

During Year 10, students will study the final unit 1 topic and then continue to study 2 human geography topics which make up the first half of unit 2

**Distinctive landscapes – including geomorphic processes, which then feeds into the study of coastal landscapes and river systems. Both topic areas will cover landforms and area management, including the impact of weather events on these landscapes. The rivers element includes compulsory fieldwork, which is conducted at the end of the year in July.**

**Urban futures – including settlement patterns and how global cities have changed over time. 2 case study examples will be studied to examine the problems and solutions to urban lifestyles.**

**Dynamic development – including global development patterns and reasons for disparities. The case study focuses on the development of Zambia and how the country is progressing.**

TERM 1	TERM 2	TERM 3
<p style="text-align: center;"><b>KNOWLEDGE/SKILLS</b></p> <p>Knowledge:</p> <ul style="list-style-type: none"> <li>• Key topic 1: Global hazards (Tectonic)</li> <li>• Key topic 2: Sustaining ecosystems (Polar)</li> <li>• Key topic 3: Distinctive landscapes (Coasts)</li> </ul> <p>Skills:</p> <ul style="list-style-type: none"> <li>• AO1 Demonstrate knowledge of locations, places, processes, environments and different scales.</li> <li>• AO2 Demonstrate geographical understanding of: Concepts and how they are used in relation to places, environments and processes. The inter-relationship between places, environments and processes</li> <li>• AO3 Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues and to make judgements.</li> <li>• AO4 Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings.</li> </ul>	<p style="text-align: center;"><b>KNOWLEDGE/SKILLS</b></p> <p>Knowledge:</p> <ul style="list-style-type: none"> <li>• Key topic 1: Distinctive landscapes (Rivers)</li> <li>• Key topic 1: Urban futures</li> </ul> <p>Skills:</p> <ul style="list-style-type: none"> <li>• AO1 Demonstrate knowledge of locations, places, processes, environments and different scales.</li> <li>• AO2 Demonstrate geographical understanding of: Concepts and how they are used in relation to places, environments and processes. The inter-relationship between places, environments and processes</li> <li>• AO3 Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues and to make judgements.</li> <li>• AO4 Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings.</li> </ul>	<p style="text-align: center;"><b>KNOWLEDGE/SKILLS</b></p> <p>Knowledge:</p> <ul style="list-style-type: none"> <li>• Key topic 1: Dynamic development</li> </ul> <p>Skills:</p> <ul style="list-style-type: none"> <li>• AO1 Demonstrate knowledge of locations, places, processes, environments and different scales.</li> <li>• AO2 Demonstrate geographical understanding of: Concepts and how they are used in relation to places, environments and processes. The inter-relationship between places, environments and processes</li> <li>• AO3 Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues and to make judgements.</li> <li>• AO4 Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings.</li> </ul>



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<p style="text-align: center;">KEY ASSESSMENTS</p> <p>HALF TERM 1</p> <ul style="list-style-type: none"> <li>Global hazards – A multiple choice assessment combining tectonic hazards and weather hazards (which was studied in Y9)</li> </ul> <p>HALF TERM 2</p> <ul style="list-style-type: none"> <li><b>Global Hazards/Sustaining ecosystems test</b> – testing all skills (A01, A02, A03 and A04) to demonstrate knowledge and understanding of coastal landscapes</li> </ul>	<p style="text-align: center;">KEY ASSESSMENTS</p> <p>HALF TERM 3</p> <ul style="list-style-type: none"> <li><b>Rivers test</b> - testing mostly A01 knowledge on the topic, to include an element of A03 in relation to the management of river systems</li> </ul> <p>HALF TERM 4</p> <ul style="list-style-type: none"> <li><b>Urban futures end of unit</b> – testing all skills (A01, A02, A03 and A04) to demonstrate knowledge and understanding of urban areas and the associated challenges and opportunities that they present</li> </ul>	<p style="text-align: center;">KEY ASSESSMENTS</p> <p>HALF TERM 5</p> <ul style="list-style-type: none"> <li><b>Dynamic development end of unit</b> – testing all skills (A01, A02, A03 and A04) to demonstrate knowledge and understanding of global development, with a focus on the Zambia case study</li> </ul> <p>HALF TERM 6</p> <ul style="list-style-type: none"> <li><b>PPE</b> – A past GCSE unit 1 paper will be sat in full</li> </ul>

Extended reading suggestions and links to external resources:

Kerboodle – [https://www.kerboodle.com/users/login?user\\_return\\_to=%2Fapp](https://www.kerboodle.com/users/login?user_return_to=%2Fapp)

Cool Geography - <http://www.coolgeography.co.uk/>

S-Cool <https://www.s-cool.co.uk/gcse/geography>

BBC bitesize GCSE - <https://www.bbc.com/bitesize/examspecs/zpsx2p3>

Nepal earthquake case study [Case study: Nepal 2015 \(LIC\) - Earthquakes and tsunami – WJEC - GCSE Geography Revision - WJEC - BBC Bitesize](#)

Volcanic hazards [Volcanic hazards | S-cool, the revision website](#)

River Tees case study - [Case study - River Tees - River landforms - AQA - GCSE Geography Revision - AQA - BBC Bitesize](#)

Jurassic Coast case study [Dorset Coast - Internet Geography](#)

Dynamic development resources [Dynamic development - GCSE Geography Revision - OCR - BBC Bitesize](#)



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## **Books**

GCSE Geography OCR B Student Book Paperback – 1 May 2016 by John Widdowson (Author), Andrew Crampton (Author), Catherine Owen (Author)

OCR GCSE (9–1) Geography B: Geography for Enquiring Minds (GCSE Geography for OCR B) Paperback – 29 Apr 2016 by Alan Parkinson (Author), Jo Coles (Author), Jo Payne (Author), Simon Ross (Author)