



# Marshalls Park Academy - Curriculum Overview



Subject: Geography

Year Group: 11

Curriculum/Subject Leader: KTO

During Year 11, students will study the final topics to complete unit 2 and then consolidate their knowledge to practice for the unit 3 paper, which is comprehension based

**The UK in the 21<sup>st</sup> century – Including the structure and progress of the UK economy, political relationships with other countries and the influences of media and cuisine on our culture.**

**Resource Reliance – Including the global pressures of resources around the world, with a key focus on food shortages and potential solutions to world hunger.**

**Unit three practice – Through revision of all 8 topics, students will practice comprehension and problem solving tasks to develop the skills to succeed in the unit 3 examination.**

TERM 1	TERM 2	TERM 3
<p style="text-align: center;"><b>KNOWLEDGE/SKILLS</b></p> <p>Knowledge:</p> <ul style="list-style-type: none"> <li>Key topic 1: Resource Reliance</li> </ul> <p>Skills:</p> <ul style="list-style-type: none"> <li>AO1 Demonstrate knowledge of locations, places, processes, environments and different scales.</li> <li>AO2 Demonstrate geographical understanding of: Concepts and how they are used in relation to places, environments and processes. The inter-relationship between places, environments and processes</li> <li>AO3 Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues and to make judgements.</li> <li>AO4 Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings.</li> </ul>	<p style="text-align: center;"><b>KNOWLEDGE/SKILLS</b></p> <p>Knowledge:</p> <ul style="list-style-type: none"> <li>Key topic 1: The UK in the 21<sup>st</sup> Century</li> </ul> <p>Skills:</p> <ul style="list-style-type: none"> <li>AO1 Demonstrate knowledge of locations, places, processes, environments and different scales.</li> <li>AO2 Demonstrate geographical understanding of: Concepts and how they are used in relation to places, environments and processes. The inter-relationship between places, environments and processes</li> <li>AO3 Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues and to make judgements.</li> <li>AO4 Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings.</li> </ul>	<p style="text-align: center;"><b>KNOWLEDGE/SKILLS</b></p> <p>Knowledge:</p> <ul style="list-style-type: none"> <li>Key topic 1: Unit three/revision</li> </ul> <p>Skills:</p> <ul style="list-style-type: none"> <li>AO1 Demonstrate knowledge of locations, places, processes, environments and different scales.</li> <li>AO2 Demonstrate geographical understanding of: Concepts and how they are used in relation to places, environments and processes. The inter-relationship between places, environments and processes</li> <li>AO3 Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues and to make judgements.</li> <li>AO4 Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings.</li> </ul>



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<p style="text-align: center;">KEY ASSESSMENTS</p> <p>HALF TERM 1</p> <ul style="list-style-type: none"> <li>• <b>Physical geography fieldwork write-up</b> – students will produce an A3 poster to summarise the enquiry process following the Epping fieldtrip at the end of year 10</li> </ul> <p>HALF TERM 2</p> <ul style="list-style-type: none"> <li>• <b>PPE Unit 1 and 2</b>– testing all skills (A01, A02, A03 and A04) to demonstrate knowledge and understanding of selected Unit 1 and 2 topics</li> <li>•</li> </ul>	<p style="text-align: center;">KEY ASSESSMENTS</p> <p>HALF TERM 3</p> <ul style="list-style-type: none"> <li>• <b>Resource Reliance/UK in 21<sup>st</sup> Century exam questions</b></li> </ul> <p>HALF TERM 4</p> <ul style="list-style-type: none"> <li>• <b>PPE unit 2</b> – testing all skills (A01, A02, A03 and A04) to demonstrate knowledge and understanding of all unit 2 topics</li> </ul>	<p style="text-align: center;">KEY ASSESSMENTS</p> <p>HALF TERM 5</p> <ul style="list-style-type: none"> <li>• <b>Unit 3 practice paper</b> - testing all skills (A01, A02, A03 and A04) to demonstrate an understanding of unit 1 and 2 topics and how they link together</li> </ul> <p>HALF TERM 6</p> <ul style="list-style-type: none"> <li>• <b>GCSE examinations</b></li> </ul>

Extended reading suggestions and links to external resources:

Kerboodle – [https://www.kerboodle.com/users/login?user\\_return\\_to=%2Fapp](https://www.kerboodle.com/users/login?user_return_to=%2Fapp)

Cool Geography - <http://www.coolgeography.co.uk/>

S-Cool <https://www.s-cool.co.uk/gcse/geography>

BBC bitesize GCSE - <https://www.bbc.com/bitesize/examspecs/zpsx2p3>

Resource reliance [Resource reliance - GCSE Geography Revision - OCR - BBC Bitesize](#)



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## **Books**

GCSE Geography OCR B Student Book Paperback – 1 May 2016 by John Widdowson (Author), Andrew Crampton (Author), Catherine Owen (Author)

OCR GCSE (9–1) Geography B: Geography for Enquiring Minds (GCSE Geography for OCR B) Paperback – 29 Apr 2016 by Alan Parkinson (Author), Jo Coles (Author), Jo Payne (Author), Simon Ross (Author)