



Marshall's Park Academy - Curriculum Overview

Subject: Religious Education

Year Group: 11



Year 11 begin the GCSE specification A: Thematic Studies having studied the foundational units in year 10.

Theme B – Religion and Life, Theme A – Relationships and Families, Theme D – Religion, Peace and Conflict and Theme E – Religion, Crime and Punishment

<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>
Half term 1: Religion and Life	Half term 3: Religion, Peace and Conflict	Half term 5: Revision
<p>KNOWLEDGE/SKILLS</p> <ul style="list-style-type: none"> The relationship between scientific views, such as the Big Bang theory, and religious views. Religious teachings about the origins of the universe. Religious teachings about the origins of human life. The relationship between scientific views and religious views. Religious teachings about the value of the world and the duty of human beings to protect it, including stewardship, dominion, responsibility and awe and wonder. Religious teachings, beliefs and attitudes about the use and abuse of the environment, including the use of natural resources, pollution. Religious teachings about the use and abuse of animals, including animal experimentation and the use of animals for food. The concepts of sanctity of life and the quality of life. Religious teachings, beliefs and attitudes about abortion, including situations when the mother's life is at risk. Religious teachings, beliefs and attitudes about euthanasia. Religious teachings, beliefs and attitudes about death and an afterlife. Religious teachings, beliefs and attitudes about religion and life. 	<p>KNOWLEDGE/SKILLS</p> <ul style="list-style-type: none"> Religious teachings about peace and justice Religious teachings about forgiveness and reconciliation. Religious understanding of attitudes to violence and violent protests. Religious understanding of and attitudes to terrorism Religious attitudes to war, including the reasons for war including greed, self-defence and retaliation. Religious attitudes to the use of weapons of mass destruction. What are the criteria for a just war: holy war? What are the criteria for a 'holy war'? Why does religious belief sometimes cause war and violence? What does pacifism mean? What do religions understand about pacifism? To look at the work of individuals who helped make peace because of their religious teachings. To look at a present day religious organisation that helps victims of war 	<p>KNOWLEDGE/SKILLS</p> <p>Preparation for final GCSE exams</p>



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Half term 2: Relationships and Families	Half term 4: GCSE Preparation	Half term 6:N/A
<p>KNOWLEDGE/SKILLS</p> <ul style="list-style-type: none">• Christian and Buddhist attitudes towards heterosexual/homosexual relationships• Sex outside marriage (adultery)• Sex before marriage• Artificial, natural and permanent methods of contraception• Family planning and society's responsibility• Christian and Buddhist attitudes towards marriage, divorce and civil partnership• Reasons why heterosexual couples may choose a civil partnership over marriage• The nature of families: nuclear, step, extended and same-sex• The purpose of families• Traditional gender roles and how these are changing in contemporary British society• Gender prejudice and discrimination, closing the gap	<p>KNOWLEDGE/SKILLS</p> <p>Preparation for final GCSE exams</p>	<p>KNOWLEDGE/SKILLS</p>
<p>KEY ASSESSMENTS</p> <p>HALF TERM 1: Religion Crime and Punishment & Religion and Life</p> <p>HALF TERM 2: Relationships and Families</p>	<p>KEY ASSESSMENTS</p> <p>HALF TERM 3: Religion, Peace and Conflict, PPE</p> <p>HALF TERM 4:</p>	<p>KEY ASSESSMENTS</p> <p>HALF TERM 5: Final GCSE</p> <p>EXAM HALF TERM 6:</p>
Extended reading suggestions and links to external resources:		