

## Pupil Premium Grant – Intention to spend 2022-23

**2022-23 amount: £299,806**

**At Marshalls Park Academy we recognise that we have students from disadvantaged backgrounds that may need additional support to reach their full potential. We appreciate that although there may be a variety of complex reasons that may contribute to their difficulties, we will help them overcome such barriers. We will employ a range of positive strategies and interventions to ensure that they leave us achieving academically and securing positive future outcomes.**

### **What is the Pupil Premium?**

The Pupil Premium provides additional funding on top of the main funding a school receives for its pupils. This additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gaps in attainment and achievement between them and their peers. It is targeted at students:

- who are currently entitled to free school meals (£985 per child)
- who are in years 7 to 11 recorded as Ever 6 FSM (£985 per child)
- Looked-after, defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority (£2410 per child)
- who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, child arrangements order or a residence order (£2410 per child)
- whose parents are currently serving in the armed forces (£320 per child)

Nationally, pupils who have been eligible for free school meals at any point in their school career have consistently lower educational attainment than those who have never been eligible. The main, but not sole, purpose of the Pupil Premium is to help bridge these attainment gaps.

**Our key objectives:**

**A – ACHIEVEMENT**

To create an ethos of achievement for all of our disadvantaged students

**B – BEHAVIOUR**

To enhance positive behaviour for learning, attendance and punctuality

**C- CREATE**

To create positive learning opportunities and life opportunities for our disadvantaged students

**D – DIMINISH**

To diminish the difference in attainment and progress between our PP and non PP students

**E – ENRICH**

To provide enrichment and equal educational experiences for all of our disadvantaged students, ensuring that the PP funding makes a significant impact on their education and lives.

Description	Key objectives	Description	Success Criteria	Cost	Impact Review
<b>1-2-1 English Tuition (1)</b>	A & D	Targeted English interventions and small group sessions.	<ul style="list-style-type: none"> <li>Assessment data indicates improvements in progress for the students involved</li> <li>Interventions in place, monitored and reviewed for effectiveness</li> </ul>	£30,250	TBO/JPY
<b>Behaviour Support (1)</b>	B	<p>Ready for Learning Team.</p> <p>Contribution towards salary costs of the dedicated team of support staff supporting the school with the behavioural issues of students.</p> <p>To provide guidance and mentoring to disadvantaged students with behavioural issues</p>	<ul style="list-style-type: none"> <li>Evidence in case studies of positive improvements in behaviour and attainment of students</li> <li>Regular meetings with PP coordinator to monitor and review strategies and impact</li> </ul>	£28,000	TBO/JPI
<b>Teaching budget – interventions (1)</b>	A, B, D	A contribution to the teaching budget to allow for smaller targeted intervention groups and a development of the literacy skills needed to tackle a rigorous EBacc curriculum.	<ul style="list-style-type: none"> <li>An ambitious increase in the number of entries for the Ebacc curriculum from our disadvantaged students</li> <li>Evidence in lesson drop ins by SLT of development of student vocabulary for subject areas</li> <li>Smaller set sizes in language lessons in years 8 and 9</li> </ul>	£49,398	NFG/TBO
<b>Maths and academic mentoring/ Interventions Co-ordinator (1)</b>	A & D	Targeted maths interventions and small group mentor sessions	<ul style="list-style-type: none"> <li>Assessment data indicates an improvement in the progress for the students involved</li> </ul>	£14,675	NFR/TBO

<p><b>Contribution to the National Tutoring Programme (1)</b></p>			<ul style="list-style-type: none"> <li>•</li> </ul>	<p>£30,000</p>	
<p><b>Contribution to PP Lead (2)</b></p>	<p>A, C, D, E</p>	<p>Provide the strategic overview and direction of the approach to Pupil Premium at MPA.</p> <p>Directly work with staff and pupils to ensure that barriers to learning are removed and that the achievement and attainment of those in receipt of the Pupil Premium is in line with their peers.</p> <p>Extra release for PP Lead on top of substantive TLE non-contact allocation.</p>	<ul style="list-style-type: none"> <li>• Attainment difference at all key stages to narrow/diminish</li> <li>• Interventions in place for PP across the school which are regularly monitored for effectiveness and adapted to best suit student needs</li> <li>• Continued successful implementation of PP policy across the school</li> </ul>	<p>£14,000</p>	<p>NFR</p>
<p><b>ICT (2)</b></p>	<p>A &amp; C</p>	<p>To promote online learning as a resource for PP students to widen their research and revision options.</p> <p>PIXL Partnership of over 1500 schools working together to achieve the highest outcomes for students.</p>	<ul style="list-style-type: none"> <li>• An increase in the % of students using ICT resources for revision</li> <li>• An improvement in student GCSE outcomes as a result of increased ICT package usage.</li> <li>• Enhanced delivery of 'quality first teaching' strategies seen in the classroom in PP learning walks</li> </ul>	<p>£2,600</p>	<p>TBO</p>

<p><b>Learning Support Assistants (2)</b></p>	<p>B &amp; D</p>	<p>A contribution to the provision of teaching assistants for PP students across all key stages.</p> <p>To ensure that disadvantaged students are supported to close the gap in attainment.</p> <p>To provide a supportive and nurturing environment for our most vulnerable PP students at break and lunch time.</p>	<ul style="list-style-type: none"> <li>• To see positive progress from the key students that have LSA support. <ul style="list-style-type: none"> <li>○ 42 PP students with SEND, 10 of which have an EHCP</li> </ul> </li> </ul>	<p>£3,3551</p>	<p>TBO/GPI</p>
<p><b>SENCO Literacy support (2)</b></p>	<p>A &amp; D</p>	<p>A contribution to the salary of the SENCO to provide additional time for literacy support to year 7 students</p>	<ul style="list-style-type: none"> <li>• To provide extra literacy support to bring on reading age and levels.</li> </ul>	<p>£10,000</p>	<p>TBO/GPI</p>
<p><b>Deputy Year Leaders (2)</b></p>	<p>A &amp; D</p>	<p>Implementing focused, targeted support systems for our pupil premium students in the form of 6 x deputy YL's. They will play a key role in providing support and interventions for our PP students. This includes extra non-contact allocation.</p>	<ul style="list-style-type: none"> <li>• To see an improvement in the P8 scores of the PP students involved</li> <li>• For all PP students to have successfully attended the sessions provided</li> </ul>	<p>£30,000</p>	<p>NFR/TBO</p>

<p><b>Financial Relief (3)</b></p>	<p>C, D &amp; E</p>	<p>Contribution towards educational trips, revision guides and general equipment.</p> <p>To ensure that no student misses out on education experiences</p> <p>To help raise the aspirations of PP students by improving their school experience.</p>	<ul style="list-style-type: none"> <li>• All PP students have the correct equipment and revision resources needed for learning.</li> <li>• There have been no barriers to trips and opportunities for pupils eligible for the PP in the academic year</li> <li>• Widening life experiences of our PP students</li> </ul>	<p>£8,000</p>	<p>TBO/TBO</p>
<p><b>Vulnerable Students Residential Course (3)</b></p>	<p>C &amp; E</p>	<p>The school funds a yearly residential motivational trip for PP students. This is a specific educational trip aimed at raising aspirations, motivating, and raising levels of achievement.</p>	<ul style="list-style-type: none"> <li>• To see improved attitudes to learning and a decrease in behaviour points from the students involved</li> <li>• Follow-up questionnaires with PP students to indicate a positive learning experience from the trip</li> <li>• To see less referrals to RFL from students with behavioural issues, because of the trip.</li> </ul>	<p>£8,000</p>	<p>TBO/NSO</p>
<p><b>Vulnerable Students fund (3)</b></p>	<p>D &amp; E</p>	<p>Funding to support vulnerable students via counselling and funding for transport, food, uniform, and other clothing.</p>	<ul style="list-style-type: none"> <li>• To see a positive improvement in the attendance and wellbeing of PP students.</li> <li>• For PP students to get additional support/ counselling as required</li> </ul>	<p>£8,000</p>	<p>TBO</p>

<p><b>School Counsellor</b></p>			<ul style="list-style-type: none"> <li>•</li> </ul>	<p>£5000</p>	
<p><b>Attendance Administrator (3)</b></p>	<p>B</p>	<p>Dedicated resource to identify, support and help improve punctuality and attendance across the school. Contribution towards salary cost.</p>	<ul style="list-style-type: none"> <li>• Evidence of improvement in punctuality &amp; the attendance of PP students.</li> <li>• Evidence in case studies of meetings with parents and students to positively improve attendance</li> </ul>	<p>£7,885</p>	<p>TBO/JJA</p>
<p><b>The Brilliant Club (3)</b></p>	<p>C, D &amp; E</p>	<p>To provide our higher attaining PP students with the opportunity to experience a different type of learning and to see the higher education university possibilities</p>	<ul style="list-style-type: none"> <li>• For all the PP students involved in the programme to have passed the course and obtained their certificate</li> <li>• Student surveys to indicate a positive learning experience and a widening of students looking at university options</li> </ul>	<p>£2,000</p>	<p>TBO/MSU</p>

<p><b>Year 11 Exam mentoring, PP rewards</b></p>	<p>B, D &amp; E</p>	<p>Contribution towards cost of salary and breakfast for the students involved</p> <p>Reward vouchers given out to students who meet and exceed targets and expectations</p>	<ul style="list-style-type: none"> <li>• A positive attendance and at this supportive mentoring club in the run up to examinations.</li> <li>• Celebrated success of students who have significantly improved their attainment and outcomes</li> <li>• Evidence of a smooth transition to year 6 for our most vulnerable students and positive student surveys after the transition day.</li> </ul>	<p>£5,000</p>	<p>TBO/LWH/ABE</p>
<p><b>Year 6 Transition Day</b></p>		<p>A contribution to resourcing transition day to ensure a high-quality induction</p>	<ul style="list-style-type: none"> <li>• Feedback from students on success of induction period</li> </ul>	<p>£2,000</p>	<p>TBO/JPI</p>
<p><b>Duke of Edinburgh (3)</b></p>	<p>A, B, D, E</p>	<p>A contribution to subsidise this award for our PP students. Funding will go towards fees for the programme and equipment to allow them this opportunity</p>	<ul style="list-style-type: none"> <li>• To see another year-on-year increase in the amount of PP students completing the DoE awards</li> </ul>	<p>£4500</p>	<p>TBO/BDO</p>
<p><b>Rising Futures Programme (3)</b></p>	<p>A, B, D, E</p>	<p>Following on from last year's success, we will fund for 15 students x year 9 students to do the programme with Rising Futures. This programme supports students to achieve success in the classroom by improving their self-awareness, confidence, resilience, and communication skills</p>	<ul style="list-style-type: none"> <li>• For all PP students to have successfully completed the course and then move on to be academy ambassadors</li> <li>• To see positive feedback from the student impact report data</li> </ul>	<p>£10500</p>	<p>TBO/AHA</p>



