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| TERM 1  In Year 7, students study the online course Viva 1. They are immediately introduced to phonics and pronunciation. There is a focus on building confidence in speaking and writing in full, coherent sentences. In reading, students are introduced to cognates, false-friends and synonyms. Skills such as skimming for gist and reading for detail are practised. Translation into both languages is encouraged from the outset, as is dictionary use. Students will learn about the different festivals and traditions in Spain and Spanish speaking countries. Students will listen to a variety of sources to fine tune their ears to the language. Students will work both independently and collaboratively, continuously improving their communication skills throughout the year. | TERM 2 | TERM 3 |
| CONTENT/SKILLS   * **Module 1: Mi vida**   Introducing yourself in  Talking about your personality  Talking, about age, brothers and sisters  Saying when your birthday is  Talking about pets  Describing yourself   * **Module 2: Mi tiempo libre**   Saying what you like to do  Saying what you do in your spare time  talking about the weather  Saying what sports you do  Reading about someone’s hobbies  Taking part in a longer conversation | CONTENT/SKILLS   * **Module 3 – Mi insti**   Saying what school subjects you study  Giving opinions about school subjects  Facilities in your school #Talking about break Understanding details about schools  Writing a longer text about your school   * **Module 4: Mi familia y mis amigos**   Describing your family  Describing hair and eye colour  Saying what other people look like  Describing where you live  Reading about the carnival in Cadiz  Creating a video about yourself | CONTENT/SKILLS   * **Module 5: Mi cuidad**   Describing your town or village  Telling the time  Ordering in a café  Saying what you are going to do this weekend  Understanding people describing their town Writing a blog about your town and activities   * **Spanish film project – Coco**   This film will focus on Hispanic culture and help them to understand the Mexican equivalent of ‘Halloween’ and how ‘The day of the Dead’ is celebrated in Hispanic countries |
| KEY ASSESSMENTS  HALF TERM 1  Reading and Listening  HALF TERM 2  Translation and Writing | KEY ASSESSMENTS  HALF TERM 3  Speaking  HALF TERM 4  Translation and listening | KEY ASSESSMENTS  HALF TERM 5  Reading and Writing  HALF TERM 6  Listening, Speaking, Reading, Writing and Translation End of Year Assessments |
| Extended reading suggestions and links to external resources: We encourage all students to work through the Duo Lingo App. Homework will be set on a weekly basis with a vocabulary test of 10-12 key words per week. Homework will include a piece of extended reading or writing. | | |