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| TERM 1 | TERM 2 | TERM 3 |
| KNOWLEDGE/SKILLS   * Talking about holidays in the present and past tenses. * Being able to describe the weather and what you did when you were there. * Using the preterite of regular AR verbs. * Learning about free time activities, the influence of technology in your life * Tv programmes and understanding authentic texts with two tenses | KNOWLEDGE/SKILLS   * Saying what food you like * Using a wide range of opinions * Describing mealtime and using negatives * Ordering a meal * Discussing what to buy for a party and giving an account of a party * Using coping strategies when speaking * Arranging to go out and being able to make excuses * Using reflexive verbs * Talking about clothes * Talking about sporting events | KNOWLEDGE/SKILLS   * Describing a holiday home * Discovering more about the comparative * Describing holiday activities and using the superlative * Asking for directions * Talking about summer trips and describing a world trip * Revision of vocabulary from Modules 1-5 for a speaking assessment |
| KEY ASSESSMENTS  HALF TERM 1  Reading and writing  HALF TERM 2  Reading and listening  \*Students will also complete weekly vocab tests | KEY ASSESSMENTS  HALF TERM 3  Listening and Translation  HALF TERM 4  Writing | KEY ASSESSMENTS  HALF TERM 5  Reading and writing  HALF TERM 6  Listening, speaking photo card), reading and writing |
| Extended reading suggestions and links to external resources: Viva 2 Vocabulary booklet, Duo Lingo App, Linguascope, Sam Learning, Active Learn Online, BBC Bitesize, [www.newsinslowspanish.com](http://www.newsinslowspanish.com) | | |

In Year 8, students will continue to learn the language by developing listening, speaking, reading and writing skills in the topic areas listed below. Students will continue to build competency in Spanish through developing their knowledge of the three pillars of language learning: phonics, grammar and vocabulary. As part of the course, the student’s knowledge of the cultural life in Spanish speaking countries will give them a better understanding of how people live there. Students will learn to understand shorter and longer passages on familiar themes and learn to use the present tense of regular and some irregular verbs/ preterite tense of regular and irregular verbs and use the near future tense.