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| TERM 1 | TERM 2 | TERM 3 |
| CONTENT/SKILLS   * Talking about the things you like, routine, movies, birthdays and celebrities (present tense regular/irregular verbs, near future tense, preterite, 3 tenses together) * Describing jobs, saying what you like to do, discussing your future, talking about your job and the one you would like to do   ( nouns, modal verbs, near future tense and conditional tense) | CONTENT/SKILLS   * Learning the parts of the body, talking about sport, discussing healthy eating, making plans to keep fit, describing levels of fitness (infinitive structure –se debe, negatives, irregular verbs) * Discussing what children’s rights are, talking about fair trade and recycling, fundraising and world issues; talking about my city   (use of the verb poder; opinions; se debería; imperfect tense) | CONTENT/SKILLS   * Discussing holidays, imagining an adventure holiday, talking about what you take with you on holiday, describing what happened on holiday, visiting a tourist attraction (questioning, conditional tense, reflexive verbs, combining tenses, emphatic pronouns) * KS3 to KS4 transition work. Exam questions in different skills, looking at the different style of questions, translation in both languages, extended writing, picture based tasks |
| KEY ASSESSMENTS  HALF TERM 1  Listening and Writing  HALF TERM 2  Listening and Reading | KEY ASSESSMENTS  HALF TERM 3  Writing  HALF TERM 4  Reading and Translation | KEY ASSESSMENTS  HALF TERM 5  Translation and Speaking (photo card)  HALF TERM 6  Listening, Speaking (Q &A ) Reading and Writing End of Year Assessment |
| Extended reading suggestions and links to external resources: We encourage all students to work through the Duo Lingo App. Homework will be set on a weekly basis with a vocabulary test of 15 key words per week. Homework may include a piece of extended reading or writing. We will begin to look at past exam papers and improve exam skills. | | |

In Year 9 students will build on the language (vocabulary and grammar) they have learnt in Year 8 by continuing to develop listening, speaking, reading and writing skills in the topic areas listed below. As part of the course, their increasing knowledge of the cultural life in Spain and Spanish-speaking countries will give them a better understanding of how people live there. In Listening and Reading, students will be recognising three tenses and understanding longer passages containing opinions and justifications. In Speaking and Writing, students will respond to a range of questions in three tenses and develop longer answers/sentences using connectives, time phrases, opinions and justifications. Students will focus on the translation of short paragraphs into both English and Spanish