

Marshalls Park Academy – Provider Access Policy Statement

Policy Name	Provider Access Policy Statement
Approved by	NFR
Date approved	August 2023
To be reviewed by	July 2024

To include the DfE, July 2021: “Baker Clause” and the Provider, Access Legislation, January 2023

Rationale

High quality careers education and guidance in school is critical to young people’s futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-levels and Higher Technical Qualifications.

Commitment

At Marshalls Park Academy, we are committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. At Marshalls Park Academy, we are fully aware of the responsibility to set students on the path that will secure the best outcome, which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

At Marshalls Park Academy we endeavour to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: “Baker Clause”: supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

Marshalls Park Academy’s policy for Access to other education and training providers has the following aims:

- To develop knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (Not in Education, Employment or Training).

Student entitlement

Marshalls Park Academy fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done at various points throughout the year by various means of delivery.

Development

This policy has been developed and is reviewed annually by the careers leader and is based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality & Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Marshalls Park Academy is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for Access

Requests for access should be directed to Mr Ben Dowsey (Work-Related Learning Co-ordinator) who may be contacted by email DowseyB@mpa.swecet.org or Phone 01708 724134 Ext 2241.

Grounds for granting requests for access

Access will be given for providers to attend during assemblies, Monday period 6 or careers events that Marshalls Park Academy is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with Marshalls Park Academy.

Details of premises

Marshalls Park Academy will provide an appropriate room to deliver the presentation. All rooms have computers and screens provided. Computer rooms could also be available if they are free. Ben Dowsey (Work-Related Learning Co-ordinator) will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out and a member of Marshalls Park Academy staff will be present throughout the presentation. Providers will be met at reception and be taken to the room where they presentation will be delivered.

Live/Virtual encounters

Marshalls Park Academy will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is encouraged, and where possible there will be a session for parents to attend at another time to meet the provider.

Management

Ben Dowsey (Work-Related Learning Co-ordinator) will co-ordinate all provider requests and is responsible to his line manager (Mr Amin Rahman).

Complaints procedure

Any complaints about this policy should be referred to our complaints procedure; you will find details for this on the school website.

Monitoring review and evaluation

The policy is monitored and evaluated annually

Policy written by Ben Dowsey (Work-Related Learning Co-ordinator)

Appendix

Providers who have been invited into Marshalls Park Academy to date include:

Colleges:

Access Creative College

Barking and Dagenham College

New City College

Writtle College

School Sixth Forms:

Anglo-European International Sixth Form

Becket Keys

Draper Academy

Frances Bardsley

Shenfield High School

Training providers

Amazing Apprenticeships

STC Group

Employers and Charitable trusts

Access HE

Future Frontiers

London Fire Brigade

Destinations of previous students from Marshalls Park Academy include

Access Creative College

Barking and Dagenham College

BCE

Beal Sixth Form

Brentwood County High School Sixth Form

Building Crafts College

Campion Sixth Form

Chadwell Heath Sixth Form

Coopers Coborn Sixth Form

Chelmsford College

Drapers Academy

Fashion Retail Academy

London Screen Academy

New City College

Seven Kings High School Sixth Form

Shenfield High School Sixth Form

St Martins Sixth Form

South East Essex College

Sacred Heart of Mary Sixth Form

St Edwards Sixth Form

Warren Sixth Form

Writtle College