



## Marshalls Park Academy - Curriculum Overview

Subject: Design Technology Year Group: 9

Students will be expected to be producing GCSE level folder work. Emphasis will be on the iterative design process as well as theory.

One in every 3 lessons will be used to cover Subject theory from the CORE TECHNICAL PRINCIPLES section of AQA GCSE syllabus.

The department has PG Online resources covering all areas that can be used and adapted.

TERM 1 DESIGN MOVEMENTS CLOCK	TERM 2 NIGHT LIGHT	TERM 3 SMALL JEWELLERY BUSINESS
KNOWLEDGE/SKILLS	KNOWLEDGE/SKILLS	KNOWLEDGE/SKILLS
Investigation of 4 different design movements.  Product analysis, generation and annotation of ideas, development of ideas through modelling, manufacture of prototype clock from MDF.	Based around a simple series circuit of super bright LED, resistor, switch & battery.  Task to design & model a night light for a specific client. A simple base is created first and the design is built from	This project is an opportunity for young entrepreneurs to develop their personal design identity and put together the pieces needed to start a small business. A key focus is on identifying & understanding their target market in order to effectively market their brand and product to their client as
Theory content.  The concept of design eras. Iconic design & evolution	here. Manufactured boards are used for the sides & the	well as competitor research to determine the USP of their brand.
of design.	base. Ose of 24 design and laser edities	Statio.
	Shade to include the development of a net.	Students work with 2D design to design their brand's logo, promotional material & jewellery display cards. They then
	Focus will be demonstrating & recording iterative design to arrive at a functional prototype that fulfils the clients' requirements.	use polymer clay to make their jewellery.

KEY ASSESSMENTS	KEY ASSESSMENTS	KEY ASSESSMENTS
HALF TERM 1	HALF TERM 1	HALF TERM 1
Research	Research	Research
Designing	Designing	Designing
HALF TERM 2	HALF TERM 2	HALF TERM 2
Making	Making	Making
Evaluation	Evaluation	Evaluation