



# Marshall's Park Academy - Curriculum Overview



Subject: History

Year Group: Year 10

Curriculum/Subject Leader: KMG

In year 10, students will start their study for their GCSE in History: Medicine through time and American West. Students will begin building the skills required to meet their assessment objectives; knowledge and organisation, second order concepts (cause and consequence, change and continuity, similarity and difference and significance), source work and the use of interpretations. These will form the basis of key assessments so that students can gain confidence in these skills ahead of their final exams in year 11.

TERM 1	TERM 2	TERM 3
<p style="text-align: center;"><b>KNOWLEDGE</b></p> <ul style="list-style-type: none"> <li>Medicine through time, c.1215-present (Pearson Edexcel History 9-1)</li> </ul> <p style="text-align: center;"><b>SKILLS</b></p> <ul style="list-style-type: none"> <li>AO1: Demonstrate knowledge and understanding of the key features and characteristics of the periods studied.</li> <li>AO2: Explain and analyse historical events and periods studied using secondorder1 historical concepts.</li> </ul>	<p style="text-align: center;"><b>KNOWLEDGE</b></p> <ul style="list-style-type: none"> <li>The British Sector of the Western Front, 1914-1918: Injuries, treatment and the trenches Pearson Edexcel History 9-1</li> <li>American West 1835-1885 (Pearson Edexcel History 9-1)</li> </ul> <p style="text-align: center;"><b>SKILLS</b></p> <ul style="list-style-type: none"> <li>AO1: Demonstrate knowledge and understanding of the key features and characteristics of the periods studied.</li> <li>AO2: Explain and analyse historical events and periods studied using secondorder1 historical concepts.</li> <li>AO3: Analyse, evaluate, and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.</li> </ul>	<p style="text-align: center;"><b>KNOWLEDGE</b></p> <ul style="list-style-type: none"> <li>American West 1835-1885 (Pearson Edexcel History 9-1)</li> <li>Review of Medicine through time, c.1215-present (Pearson Edexcel History 9-1)</li> </ul> <p style="text-align: center;"><b>SKILLS</b></p> <ul style="list-style-type: none"> <li>AO1: Demonstrate knowledge and understanding of the key features and characteristics of the periods studied.</li> <li>AO2: Explain and analyse historical events and periods studied using secondorder1 historical concepts.</li> <li>AO3: Analyse, evaluate, and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.</li> <li>AO4: Analyse, evaluate, and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.</li> </ul>
<p style="text-align: center;"><b>KEY ASSESSMENTS</b></p> <p><b>HALF TERM 1</b> Key topic assessments using exam-style questions</p> <p><b>HALF TERM 2</b> Key topic assessments using exam-style questions</p>	<p style="text-align: center;"><b>KEY ASSESSMENTS</b></p> <p><b>HALF TERM 1</b> Key topic assessments using exam-style questions</p> <p><b>HALF TERM 2</b> Key topic assessments using exam-style questions</p>	<p style="text-align: center;"><b>KEY ASSESSMENTS</b></p> <p><b>HALF TERM 1</b> Key topic assessments using exam-style questions</p> <p><b>HALF TERM 2</b> June PPEs</p>

Extended reading suggestions and links to external resources:  
 Pearson Edexcel textbooks for each topic  
 Hodder Education textbooks for each topic  
 Blood and Guts: A history of Surgery by Richard Hollingham

Bury my Heart at Wounded Knee by Dee Brown  
 Queen Elizabeth I: A life from beginning to end