



Marshalls Park Academy - Curriculum Overview



Subject: History

Year Group: 7

Subject Leader: KMG

Year 7 historians will be given an over-arching enquiry question, which they will be expected to answer as part of their end of year exam; "How did power, religion and conflict link Britain to the rest of the world?" Each topic is broken down in to a smaller enquiry to help students build the bigger picture in their minds. During this time, students will develop their historiographical skills, which will create the foundations to make them successful historians.

TERM 1	TERM 2	TERM 3
<p style="text-align: center;">KNOWLEDGE</p> <ul style="list-style-type: none"> • How Roman were the Romans? • Where was Christianity in 1000CE? • Where was Islam in 1000CE? • Case Study: Eyes on Constantinople <p style="text-align: center;">SKILLS</p> <ul style="list-style-type: none"> • AO1: Demonstrate knowledge and understanding of the key features and characteristics of the periods studied. • AO2: Explain and analyse historical events and periods studied using secondorder1 historical concepts. • AO3: Analyse, evaluate, and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied. • AO4: 4 Analyse, evaluate, and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied. 	<p style="text-align: center;">KNOWLEDGE</p> <ul style="list-style-type: none"> • How quickly did England change from 1066-1135? • How successful were the crusades? • Case Study: Thomas Becket • What does the story of Eleanor of Aquitaine teach us? • Why was the power of the king challenged in the 13th Century? <p style="text-align: center;">SKILLS</p> <ul style="list-style-type: none"> • AO1: Demonstrate knowledge and understanding of the key features and characteristics of the periods studied. • AO2: Explain and analyse historical events and periods studied using secondorder1 historical concepts. • AO3: Analyse, evaluate, and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied. • AO4: 4 Analyse, evaluate, and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied. 	<p style="text-align: center;">KNOWLEDGE</p> <ul style="list-style-type: none"> • How diverse were the people of the British Isles in the 14th and 15th centuries? • Case Study: The 100 Years War • What kind of change did the Black Death bring? • What does Mansa Musa’s Pilgrimage reveal about Mali? <p style="text-align: center;">SKILLS</p> <ul style="list-style-type: none"> • AO1: Demonstrate knowledge and understanding of the key features and characteristics of the periods studied. • AO2: Explain and analyse historical events and periods studied using secondorder1 historical concepts. • AO3: Analyse, evaluate, and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied. • AO4: 4 Analyse, evaluate, and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.
<p style="text-align: center;">KEY ASSESSMENTS</p> <p>HALF TERM 1 – Timeline test and essay</p> <p>HALF TERM 2 – Historical based sources and interpretations on Christianity and Islam in 1000CE.</p>	<p style="text-align: center;">KEY ASSESSMENTS</p> <p>HALF TERM 1 – Assessed essay-based homework</p> <p>HALF TERM 2 – Mid-Year Review of learning. Multiple choice questions, timeline test, short essay on the success of the crusades.</p>	<p style="text-align: center;">KEY ASSESSMENTS</p> <p>End of Year exam – Students will be tested on every aspect of the curriculum learnt in year by answering the question: ‘ How did power, religion and conflict link Britain to the rest of the world?’</p>

Extended reading suggestions and links to external resources:

Horrible Histories Collection

- Roman World by Samuel Triggs
- The Eleanor Code series by Mark Richard Beaulieu
- The Anglo-Saxon World – MJ Ryan and N J Higham

- The Silk Roads: A New History of the World (Children’s Edition) Peter Frankopan, illustrated by Neil Packer
- Mansa Musa and the Empire of Mali by P. James Oliver
- <https://meanwhileelsewhereinhistory.wordpress.com/>
- [Medieval England and the wider world 1066 -1509 - KS3 History - BBC Bitesize](#)