



Marshalls Park Academy - Curriculum Overview



Subject: History

Year Group: 9

Subject Leader: KMG

Year 9 historians will be given an over-arching enquiry question, which they will be expected to answer as part of their end of year exam; "How did Political Ideologies affect people's lives in Britain and the world in C20th – present?" Each topic is broken down in to a smaller enquiry to help students build the bigger picture. During this time, students will continue to develop their historiographical skills, which will create the foundations to make them successful historians. All assessments will focus on both current learning *and* learning from years 7 and 8.

TERM 1 KNOWLEDGE	TERM 2 KNOWLEDGE	TERM 3 KNOWLEDGE
<ul style="list-style-type: none"> What did the victims of Jack the Ripper reveal about Victorian Britain? How far do you agree that nationalism was the biggest cause of WWI? What allowed Hitler to become dictator? <p style="text-align: center;">SKILLS</p> <ul style="list-style-type: none"> AO1: Demonstrate knowledge and understanding of the key features and characteristics of the periods studied. AO2: Explain and analyse historical events and periods studied using secondorder1 historical concepts. AO3: Analyse, evaluate, and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied. AO4: 4 Analyse, evaluate, and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied. 	<ul style="list-style-type: none"> The Holocaust Did the Allies win WWII, or did the Axis lose? An enquiry looking at the actions taken by the leadership of the Axis and Allies. How close did the world come to destruction during the Cold War? <p style="text-align: center;">SKILLS</p> <ul style="list-style-type: none"> AO1: Demonstrate knowledge and understanding of the key features and characteristics of the periods studied. AO2: Explain and analyse historical events and periods studied using secondorder1 historical concepts. AO3: Analyse, evaluate, and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied. AO4: 4 Analyse, evaluate, and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied. 	<ul style="list-style-type: none"> What was the most significant event during the Civil Rights Movement? Changing attitudes of the 20th Century Significant events in the 21st Century <p style="text-align: center;">SKILLS</p> <ul style="list-style-type: none"> AO1: Demonstrate knowledge and understanding of the key features and characteristics of the periods studied. AO2: Explain and analyse historical events and periods studied using secondorder1 historical concepts. AO3: Analyse, evaluate, and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied. AO4: 4 Analyse, evaluate, and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.
<p style="text-align: center;">KEY ASSESSMENTS</p> <p>HALF TERM 1 – Essay based assessment on causes of WWI</p> <p>HALF TERM 2 – Timeline test, source skills and essay based assessment, essay focus is Hitler becoming dictator.</p>	<p style="text-align: center;">KEY ASSESSMENTS</p> <p>HALF TERM 1 – Essay question based on the allied victory of WWII.</p> <p>HALF TERM 2 – Interpretation skills, key knowledge, source skills and essay based assessment</p>	<p style="text-align: center;">KEY ASSESSMENTS</p> <p>End of Year exam – Students will be tested on every aspect of the curriculum learnt in year by answering the question: ‘ How did Political Ideologies affect people’s lives in Britain and the world in C20th – present’</p>

Extended reading suggestions and links to external resources:

The Frightful First World War (horrible Histories)
Woeful Second World War
Travellers in the Third Reich
Irena’s Children by Irena Sandler
The Book Thief

Weimar and Nazi Germany by Hinton and Hite
Secret history: The Cold War by Reg Grant
America’s Bloody History – from WWII to the Civil Rights Movement By Kieron Connolly