

Subject: Mathematics

Year Group: 8



In Year 8, the curriculum supports students become fluent in the fundamentals of mathematics. Students develop conceptual understanding and the ability to recall and apply knowledge rapidly and accurately. They also develop problem solving skills.

TERM 1	TERM 2	TERM 3	
CONTENT/SKILLS	CONTENT/SKILLS	CONTENT/SKILLS	
 Number Use written methods to add and subtract more than two numbers (including decimals) Use mental calculation for multiplication Estimate answers to calculations Know and use divisibility rules Use a written method to divide decimal numbers by integers Add, subtract, multiply and divide positive and negative numbers, including larger numbers and decimals Calculate using squares, square roots, cubes and cube roots Say which integers a square root lies between Calculate combinations of squares, square roots, cubes, cube roots and brackets Use index form Write a number as the product of its prime factors Use prime factor decomposition to find the highest common factor (HCF) and lowest common multiple (LCM) 	 Real-life graphs Draw, use and interpret conversion graphs Interpret a distance-time graph Draw a simple distance-time graph Draw and use graphs to solve distance-time problems Draw and interpret line graphs Draw and interpret line graphs and identify trends Draw and interpret linear and non-linear graphs from a range of sources Draw and interpret curved graphs from a range of sources Draw and interpret curved graphs from a range of sources Round decimals to 2 or 3 decimal places Round numbers to a given number of significant figures 	 Straight-line graphs Recognise when values are in direct proportion with or without a graph Plot graphs and read values to solve problems Plot a straight-line graph and work out its gradient Plot the graphs of linear equations Write the equations of straight-line graphs in the form y = mx + c Percentages, decimals and fractions Change time to decimal hours Recognise recurring and terminating decimals Order fractions by converting them to decimals or equivalent fractions, decimals and percentages 	
 Derive and use the formula for the area of a triangle 	 Round numbers to an appropriate degree of accuracy 	 Use different methods to find equivalent fractions, decimals and percentages 	

Marshalls Park Academy - Curriculum Overview

MPA

Subject: Mathematics

Year Group: 8



•	Calculate the area of compound shapes made from rectangles and triangles	•	Order decimals of any size, including positive and negative decimals	•	Use the equivalence of fractions, decimals and percentages to compare two proportions
•	Derive and use the formula for the area of a parallelogram	•	Multiply any number by 0.1 and 0.01	•	Express one number as a percentage of another
•	Use the formula for the area of a trapezium	•	Multiply larger numbers		when the units are different
•	Calculate the volume of cubes and cuboids	•	Multiply decimals with up to and including 2	•	Work out an amount increased or decreased by a
•	Calculate the volume of 3D solids made from		decimal places		percentage
	cuboids	•	Divide by 0.1 and 0.01	•	Use mental strategies to solve percentage
٠	Solve volume problems	•	Multiply and divide by decimals		problems
٠	Sketch nets of 3D solids	•	Solve problems involving decimals and all four		
•	Draw 3D solids on isometric paper		operations	INT	RODUCTION TO YEAR 9 MATHS
•	Draw plans and elevations of 3D solids	•	Divide a quantity into three or more parts in a	Indi	ices and standard form
•	Solve problems in everyday contexts involving		given ratio	Fxp	ressions and formulae
•	measures		Lise ratios involving decimals	Dat	a - interpreting and representing data
•	Convert between different measures for area,		Calve ratio and properties problems	Dat	
	volume and capacity	•			
•	Use tonnes and hectares	•	Use unit ratios		
•	Know rough metric equivalents of imperial measures	Li	nes and angles		
Stat	istics graphs and charts	•	Classify quadrilaterals by their geometric		
•	Interpret pie charts		properties		
•	Draw pie charts	•	Solve geometric problems using side and angle		
•	Calculate the mean from a frequency table		properties of special quadrilaterals		
•	Use two-way tables	•	Identify alternate angles on a diagram		
•	Use tables for grouped data	•	Understand proofs of angle facts		
•	Draw stem and leaf diagrams for data	•	Identify corresponding angles		
•	Interpret stem and leaf diagrams	•	Solve problems using properties of angles in		
•	Compare two sets of data using statistics or the		parallel and intersecting lines		
	shape of the graph	•	Calculate the sum of the interior and exterior		
•	Construct line graphs	-	angles of a nolvgon		
•	Choose the most appropriate average to use			1	



Marshalls Park Academy - Curriculum Overview

Subject: Mathematics

Year Group: 8



 Draw a scatter graph Draw a line of best fit on a scatter graph Describe types of correlation Interpret graphs and charts Explain why a graph or chart could be misleading Expressions and equations Understand and simplify algebraic powers Write and use expressions involving powers Expand brackets Write and simplify algebraic expressions and formulae using brackets and division Factorise expressions Find the inverse of a simple function Write and solve one-step equations using function machines Solve and write two-step equations using function machines Solve problems using equations Solve equations using the balancing method 	 Work out the sizes of interior and exterior angles of a polygon Solve geometric problems, showing reasoning Solve problems involving angles by setting up equations Calculating with fractions Identify fractions as more than ¹/₂ or less than ¹/₂ Order fractions Add and subtract fractions with any size denominator Multiply integers and fractions by a fraction Use appropriate methods for multiplying fractions Find the reciprocal of a number Divide integers and fractions by a fraction Use strategies for dividing fractions Write a mixed number as an improper fraction Use the four operations with mixed numbers 	
KEY ASSESSMENTS	KEY ASSESSMENTS	KEY ASSESSMENTS
HALF TERM 1	HALF TERM 3	HALF TERM 5
Unit assessment	Unit assessment	Unit assessment
HALF TERM 2	HALF TERM 4	HALF TERM 6
End of Term 1 assessment	End of Term 2 assessment	End of Year assessment



Marshalls Park Academy - Curriculum Overview

Subject: Mathematics

Year Group: 8



Students have access to Mathswatch revision resources and supporting video clips. https://vle.mathswatch.co.uk/vle/

Edexcel Key stage 3 revision guides are available to support learning.

Students can obtain further revision resources from <u>www.mathsgenie.co.uk</u> and <u>www.corbettmaths.com</u>