



# Marshalls Park Academy - Curriculum Overview



Subject: Geography

Year Group: 7

Curriculum/Subject Leader: KTO

Academic Year: 2023/24

During Year 7, students will begin to explore and understand new exciting topics and the skills needed to ultimately enjoy the study of Geography and be successful at GCSE.

**Students will study:**

**What is Geography?** To gain an understanding of key concepts, our location and demographics. **Does climate matter?** To consider climate variations and begin to explore the very topical concept of climate change. **What global ecosystems exist?** To gain an insight into world biomes and their key features. **What challenges exist in urban areas?** To examine the increasing urbanisation across the world and the potential impacts that this could have. **Does wealth matter?** To gain an insight of world inequalities which underpins all other Geography topics.

TERM 1	TERM 2	TERM 3
<p style="text-align: center;"><b>KNOWLEDGE</b></p> <p><b>Key topic 1: What is Geography?</b></p> <ul style="list-style-type: none"> <li>• Key concepts and locational knowledge</li> <li>• Detailed location of Romford</li> <li>• The demographics of London and the UK</li> <li>• The importance of London</li> </ul> <p><b>Key topic 2: Does climate matter?</b></p> <ul style="list-style-type: none"> <li>• Basic concepts of weather and climate</li> <li>• Impacts of climate around the world</li> <li>• Skill – constructing a climate graph</li> </ul>	<p style="text-align: center;"><b>KNOWLEDGE</b></p> <p><b>Key topic 1: What global ecosystems exist?</b></p> <ul style="list-style-type: none"> <li>• World biomes and their location</li> <li>• Key features to include plants and animals</li> <li>• Threats to biomes e.g. deforestation</li> </ul> <p><b>Key topic2: What challenges exist in urban areas?</b></p> <ul style="list-style-type: none"> <li>• Basic concept of urbanisation around the world</li> <li>• Impacts of cities in developed countries</li> <li>• Impacts of cities in less developed countries</li> </ul>	<p style="text-align: center;"><b>KNOWLEDGE/SKILLS</b></p> <p><b>Key topic 3: Does wealth matter?</b></p> <ul style="list-style-type: none"> <li>• Development indicators</li> <li>• Comparisons or more and less developed countries</li> </ul> <p><b>Key topic 2: How is Africa doing?</b></p> <ul style="list-style-type: none"> <li>• Contrasting areas of Africa</li> <li>• Case study examples of contrasting countries</li> <li>• Africa’s riches</li> <li>• Challenges across the continent</li> </ul>
<p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>• A01 Demonstrate knowledge of locations, places, processes, environments and different scales.</li> <li>• A02 Demonstrate geographical understanding of: Concepts and how they are used in relation to places, environments and processes. The inter-relationship between places, environments and processes</li> <li>• A03 Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues and to make judgements.</li> <li>• A04 Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings.</li> </ul>		
<p style="text-align: center;"><b>KEY ASSESSMENTS</b></p> <p>HALF TERM 2</p> <ul style="list-style-type: none"> <li>• <b>End of unit assessment</b> - testing all skills (A01, A02, A03 and A04) to demonstrate knowledge and understanding of key locational concepts and climatic events</li> </ul>	<p style="text-align: center;"><b>KEY ASSESSMENTS</b></p> <p>HALF TERM 4</p> <ul style="list-style-type: none"> <li>• End of term assessment - testing all skills (A01, A02, A03 and A04) to demonstrate knowledge and understanding of key locational concepts, climatic events and global ecosystems</li> </ul>	<p style="text-align: center;"><b>KEY ASSESSMENTS</b></p> <p>Half term 6</p> <ul style="list-style-type: none"> <li>• <b>End of year assessment</b> - testing all skills (A01, A02, A03 and A04) to demonstrate knowledge and understanding of all topics studied in year 7.</li> </ul>



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Extended reading suggestions and links to external resources:

World development <https://www.bbc.co.uk/bitesize/guides/zvp39j6/revision/1>

Global ecosystems <https://www.bbc.co.uk/bitesize/guides/zh2p34j/revision/1>

Russia <https://www.natgeokids.com/uk/discover/geography/countries/russia-facts/>

Urbanisation [Urbanisation - THE GEOGRAPHER ONLINE](#)

Development of Romford [Romford: Local government | British History Online \(british-history.ac.uk\)](#)

Countries and continents [7 continents of the world and their countries \(countries-of-the-world.com\)](#)

Book – Flags, capitals and countries of the world, the complete handbook – Wanderlust press