



Marshall's Park Academy - Curriculum Overview



Subject: Geography

Year Group: 9

Curriculum/Subject Leader: KTO

Academic Year: 2023/2024

During Year 9, students will study some key topics that contain the key themes for Geography GCSE, in order to provide them with a diverse knowledge base which they can build on in year 10 and 11. Many of these topic areas contain different controversies and varying viewpoints, which will provide students with the opportunity to develop their analysis and debating skills, which in turn promotes critical thinking.

TERM 1	TERM 2	TERM 3
<p>KNOWLEDGE</p> <p>Key topic 1: Is climate change real?</p> <ul style="list-style-type: none">Past climate trendsNatural and human causes of climate changeImpacts of climate change on the UK and around the world <p>Key topic 2: What has shaped the UK?</p> <ul style="list-style-type: none">UK physical landscapesGlaciation processesUK GeologyImpacts of climate on physical landscapes	<p>KNOWLEDGE</p> <p>Key topic 1: What influences the UK's human Geography?</p> <ul style="list-style-type: none">World population trendsUK population and migrationAgeing population of the UKChanging economy of the UK <p>Key topic 3: How can climate be dangerous?</p> <ul style="list-style-type: none">Global climate trendsTropical storm formation and impacts	<p>KNOWLEDGE</p> <p>Key topic 1: How can climate be dangerous? (Continued)</p> <ul style="list-style-type: none">El nino and la ninaDrought around the worldImpacts of drought in contrasting locations <p>Key topic 2: Do we have enough resources?</p> <ul style="list-style-type: none">Farming and fishing for foodUse of energy and water sourcesPressure on food as a global resource
<p>Skills:</p> <ul style="list-style-type: none">AO1 Demonstrate knowledge of locations, places, processes, environments and different scales.AO2 Demonstrate geographical understanding of: Concepts and how they are used in relation to places, environments and processes. The inter-relationship between places, environments and processesAO3 Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues and to make judgements.AO4 Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings.		
<p>KEY ASSESSMENTS</p> <p>HALF TERM 2</p> <ul style="list-style-type: none">Changing climate assessment - testing all skills (A01, A02, A03 and A04) to demonstrate knowledge and understanding of climate change, including causes, effects and case study example	<p>KEY ASSESSMENTS</p> <p>HALF TERM 4</p> <ul style="list-style-type: none">End of term assessment – testing all skills (A01, A02, A03 and A04) to demonstrate knowledge and understanding of climate change and UK Geography	<p>KEY ASSESSMENTS</p> <p>HALF TERM 6</p> <ul style="list-style-type: none">End of year exam – testing all skills and content acquired by students throughout the entirety of year 9



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Extended reading suggestions and links to external resources:

Cool Geography - <http://www.coolgeography.co.uk/>

S-Cool <https://www.s-cool.co.uk/gcse/geography>

BBC bitesize GCSE - <https://www.bbc.com/bitesize/examspecs/zpsx2p3>

Typhoon Haiyan case study - [Tropical cyclone case study - Typhoon Haiyan - Tropical cyclones - Edexcel - GCSE Geography Revision - Edexcel - BBC Bitesize](#)

Drought in the UK case study [Case study: the impact of drought in the UK \(2004\) - Drought - GCSE Geography Revision - BBC Bitesize](#)

Global impacts of climate change [Effects of Climate Change | Threats | WWF \(worldwildlife.org\)](#)

Sea level rise – case studies in England [Sea level rise | Case studies in England - OpenLearn - Open University](#)